



# Britannica International School, Shanghai: Curriculum Overview

## Personal, Social and Emotional Development

- Tries to help or give comfort when others are distressed.
- Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.
- May form a special friendship with another child.
- Initiates play, offering cues to peers to join them
- Keeps play going by responding to what others are saying or doing

## Physical Development

- May be beginning to show preference for dominant hand.
- Walks upstairs or downstairs holding onto a rail two feet to a step.
- Beginning to recognize danger and seeks support of significant adults for help.
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping and sliding
- Can tell adults when hungry or tired or when they want to rest or play.

## Communication and language

- Uses a variety of questions (e.g. what, where, who)
- Uses simple sentences (e.g. 'Mummy going to work.')
- Listens to others one to one or in small groups, when conversation interests them.
- Understands use of objects (e.g. "What do we use to cut things?")
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).

## Understanding the World

- Shows interest in the lives of people who are familiar to them.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control.



# Britannica International School



Summer Term 2018

Pre-Nursery

Topics: Nursery Rhymes, At the Beach, Transport and Holidays

## Literacy

- Enjoys rhyming and rhythmical activities.
- Shows awareness of rhyme and alliteration.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Shows interest in illustrations and print in books and print in the environment.

## Expressive Arts and Design

- Enjoys joining in with dancing and ring games
- Sings a few familiar songs
- Imitates movement in response to music.
- Taps out simple repeated rhythms
- Beginning to move rhythmically

## Mathematics

- Knows that a group of things changes in quantity when something is added or taken away.
- Understands some talk about immediate past and future, e.g. 'before', 'later' or 'soon'
- Anticipates specific time-based events such as mealtimes or home time.
- Uses some number names and number language spontaneously
- Uses some number names accurately in play.

## Mandarin

Children will learn vocabulary relating to their topic through interactive games, dance and song, including Dragon Boat Festival celebrations.



# Britannica International School, Shanghai: Curriculum Overview

## Personal, Social and Emotional Development

- confident to talk to other children when playing will communicate freely about own home and community
- shows confidence in asking adults for help
- can usually adapt behaviour to different events social situations and changes in routine
- keeps play going by responding to what others are doing or saying
- demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

## Physical Development

- observes the effects of exercise on their bodies
- can catch a large ball
- understands that equipment should be used safely
- holds pencil between thumb and forefinger
- shows a preference for a dominant hand
- can copy some letters from their name
- dresses with help
- eats a healthy range of food stuff.
- usually dry and clean during the day

## Mathematics

- uses some number names accurately in play, i.e. "I have three cars"
- knows that numbers identify how many are in a set.
- sometimes match numeral and quantity correctly.
- shows curiosity about numbers by offering comments or asking questions.
- compares two groups of numbers saying when they have the same amount.
- show an interest in number problems.
- uses positional language.

## Mandarin

Children will learn about Spring, growth and animals. They will be introduced to vocabulary and facts related to these topics. Children will learn about the Dragon Boat Festival and what people do to celebrate it. They will learn about the poet 'Chu Yuan' in Chinese culture and how this relates to the traditional dragon boat races and making Zongzi in celebration. During Dragon Boat celebration children will have the opportunity to do interactive activities related to the festival.

## Understanding the World

- recognises and describes special times or events for family and friends
- can talk about some of the things they have observed such as plants, animals and natural found objects.
- developing an understanding of growth, decay and changes over time.
- shows care and concern for living things.
- knows information can be retrieved from computers.



# Britannica International School



Summer Term 2018  
Nursery  
Topics: Spring and Growth/Animals

## Literacy

- recognises familiar words and signs such as own name and logos
- knows information can relayed in print form
- knows that print carries meaning and, in English, is read from left to right and top to bottom
- ascribes meaning to marks that they see in different places
- gives meaning to marks they make as they draw write and paint.

## Music

Students will be introduced to music, exploring instruments, singing, beat, tempo, and rhythm through simple activities. These will take on themes that will correspond and compliment their current class topics.

## Expressive Arts and Design

- explores and learns how sound can be changed
- engages in imaginative play based on first hand experiences.
- build stories around toys.
- uses available resources to create props to support role play
- captures experiences and responses with a range of media such as; music, dance, paint and other material or words.

## Communication and language

- Focusing attention – still listen or do, but can shift attention
- Shows understanding of prepositions such as under on top behind by carrying out an action or selecting a picture.
- Beginning to understand why and how questions.
- Responds to instructions involving a two-part sequence. Understands humour e.g. jokes, rhymes.
- Uses a range of tenses, playing etc.
- Builds vocabulary that shows their experience
- Uses talk in pretending that objects stand for something else, this box is my castle.

## Physical Education (PE)

- Students will complete six activity blocks over the year with a specialist Teacher, including; gymnastics, swimming and dance.
- To build fundamental motor skills of running and jumping.
- To progress their physical development, improving balance, co-ordination and agility.
- To solve problems, improve communication skills and learn to work with others.



# Britannica International School, Shanghai: Curriculum Overview

## Personal, Social and Emotional Development

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

## Literacy

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

## Mathematics

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Understanding the World

Children talk about past and present events in their own lives and in the lives of family members.

They select and use technology for particular purposes.

They make observations of animals and plants and explain why some things occur and talk about changes.

## Physical development

They handle equipment and tools effectively, including pencils for writing.

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

## Music

Students will be introduced to music, exploring instruments, singing, beat, tempo, and rhythm through simple activities. These will take on themes that will correspond and compliment their current class topics.

## Mandarin

Children will learn about flowers, lifecycles and water. They will be introduced to vocabulary and facts related to these topics.

Children will learn about the Dragon Boat Festival and what people do to celebrate it. They will learn about the poet 'Chu Yuan' in Chinese culture and how this relates to the traditional dragon boat races and making Zongzi in celebration. During Dragon Boat celebration children will have the opportunity to do interactive activities related to the festival.



## Britannica International School

### Summer Term 2018

### Reception

### Topics this term:

### Lifecycles and Growth

### Water



## Communication and language

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

They develop their own narratives and explanations by connecting ideas or events. Children follow instructions involving several ideas or actions.

## Expressive Arts and Design

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

## Physical Education (PE)

Students will complete 6 activity blocks over the year including; gymnastics, swimming and dance.

They will build fundamental motor skills of running and jumping.

They will progress their physical development, improving balance, co-ordination and agility.