



Britannica International School, Shanghai: Curriculum Overview

Personal, Social and Emotional Development

- Shows confidence in asking adults for help
- Can play in a group, extending and elaborating play ideas
- Confident to talk to other children when playing
- Responds to the feelings and wishes of others.
- Can express their own feelings such as sad, happy, cross, scared, worried.

Physical Development

- Can catch a ball
- Uses one-handed tools and equipment
- Becoming increasingly independent in self-care
- Shows control when using mark-making tools
- Imitates drawing simple shapes such as circles and lines.

Communication and language

- Identifies action words by pointing to the right pictures
- Understands simple sentences
- Listens to stories with increasing attention and recall
- Responds to simple instructions
- Uses simple sentences to communicate

Understanding the World

- Shows an interest in the lives of people who are familiar to them
- Remembers and talks about significant events in their own experience
- Can talk about some of the things they have observed

Mathematics

- Beginning to use language of size
- Recites some number names in sequence.
- Begins to make comparisons between quantities.

Literacy

- Joins in repeated refrains and anticipates key events and phrases in rhymes and stories
- Fills in the missing word or phrase in well-known stories and rhymes
- Beginning to give meaning to marks they make



Britannica International School

Spring Term 2018
Pre-Nursery



Topics: On The Farm & Growth

Mandarin

Children will learn vocabulary relating to their topic through interactive games, dance and song, including Chinese New Year celebrations.

Expressive Arts and Design

- Experiments with musical instruments
- Sings familiar songs
- Developing preferences for forms of expression
Uses movement to express feelings



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Personal, Social and Emotional Development

- To show confidence in asking adults for help.
- To become confident when playing with others and to communicate about their home community freely.
- To play in group, extending and elaborating play ideas.
- To begin to accept the needs of others and can take turns and share resources.
- To adapt behaviour to different events and changes in routine.

Physical Development

- To communicate their needs such as when they are hungry, thirsty, tired or need the toilet.
- To observe the effects of activity on their bodies.
- To begin to talk about the importance of healthy eating.
- To move in a range of different ways, such as hopping, skipping and jumping.
- To draws lines and circles using gross motor movements.
- Uses one handed tools and equipment, such as scissors.

Mathematics

- To use some number names accurately in play, i.e. "I have three cars"
- To knows that numbers identify how many are in a set.
- To sometimes match numeral and quantity correctly.
- To show curiosity about numbers by offering comments or asking questions.
- To compares two groups of numbers saying when they have the same amount.
- To show an interest in number problems.
- To uses positional language.

Mandarin

Children will know about the Chinese New Year and what people do to celebrate it. Understand Chinese New Year is the most important festival in China, and is known as Spring festival as a celebration for the coming of the Spring. They will learn about the importance of the colour red and fire crackers. Say Chinese New Year greetings and understand the meaning. Children will also do some interesting activities to celebrate Chinese New Year.

Understanding the World

- Remembers and talks about significant events in their own experience.
- Comments and asks questions about aspects of their familiar world.
- Can talk about some of things they have observed.
- Knows that information can be retrieved from computers.
- To show an interest in technological toys.



Britannica International School

Spring Term 2018
Nursery



Topics: Traditional Tales/Nursery Rhymes/Spring

Literacy

- Looks at books independently.
- To handle books carefully.
- To have some favourite stories, rhymes, songs, poems or jingles.
- To repeat words or phrases from familiar stories.
- To join in with the repeated refrains in the story.
- Sometimes gives meanings to marks

Music

Students will be introduced to music, exploring instruments singing, movement and tempo through simple activities. These will take on themes that will correspond and compliment their current class topics.

Expressive Arts and Design

- To tap out simple repeated rhythms.
- To engage in imaginative play based on first hand experiences.
- To build stories around toys.
- To uses available resources to create props to support role play
- To use various construction materials.
- To describe the texture of objects.

Communication and language

- To use single-word and two-word utterances to convey simple and more complex messages.
- To understand simple sentences i.e. "it's story time now"
- To join in with repeated refrains and anticipate key events and phrases in rhymes and stories i.e. "run run as fast as you can you can't catch me I'm the gingerbread man!"
- Begin to understand why and how questions.
- Builds up vocabulary that reflects the breadth of their experiences.
- To learn new words rapidly and are able to use them in communicating about matters which interest them.

Physical Education (PE)

- Students will complete six activity blocks over the year with a specialist Teacher, including; gymnastics, swimming and dance.
- To build fundamental motor skills of running and jumping.
- To progress their physical development, improving balance, co-ordination and agility.
- To solve problems, improve communication skills and learn to work with others.



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Personal, Social and Emotional Development

Explains own knowledge and understanding, and asks appropriate questions of others.

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Can describe self in positive terms and talk about abilities.

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Children are confident to try new activities, and say why they like some activities more than others.

Music

Children will build on their skills from Autumn term on instruments, singing, beats, tempo and rhythm through activities that relate to the class topic.

Mandarin

Children will know about the Chinese New Year and what people do to celebrate it. Understand Chinese New Year is the most important festival in China, and is known as Spring festival as a celebration for the coming of the Spring. They will learn about the tale of the monster "Nian" in Chinese culture, and how it is related to the traditions of using red colour and fire crackers in Chinese New Year celebration. Say Chinese New Year greetings and understand the meaning. Children will also do some interesting activities to celebrate Chinese New Year.

Literacy

Begins to read words and simple sentences.

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Knows that information can be retrieved from books and computers.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Can segment the sounds in simple words and blend them together.

Attempts to write short sentences in meaningful contexts.

Begins to break the flow of speech into words.

Mathematics

Children count reliably with numbers from one to 20

Counts an irregular arrangement of up to ten objects.

Estimates how many objects they can see and checks by counting them.

Finds the total number of items in two groups by counting all of them.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Records, using marks that they can interpret and explain.

Begins to identify own mathematical problems based on own interests and fascinations.

Can describe their relative position such as 'behind' or 'next to'.

Orders two items by weight or capacity.

Uses everyday language related to time.

Measures short periods of time in simple ways.

Understanding the World

Uses ICT hardware to interact with age-appropriate computer software.

They talk about the features of their own immediate environment and how environments might vary from one another.

Children know about similarities and differences in relation to places, objects, materials and living things.

Physical development

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Eats a healthy range of foodstuffs and understands need for variety in food.

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Physical Education (PE)

Students will complete 6 activity blocks over the year including; gymnastics, swimming and dance.

They will build fundamental motor skills of running and jumping.

They will progress their physical development, improving balance, co-ordination and agility.



Britannica International School

Spring Term 2018

Reception

Topics this term:

Dinosaurs and Julia Donaldson



Communication and language

Children listen attentively in a range of situations.

Able to follow a story without pictures or props.

Listens and responds to ideas expressed by others in conversation or discussion.

Uses language to imagine and recreate roles and experiences in play situations.

Links statements and sticks to a main theme or intention.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Expressive Arts and Design

Manipulates materials to achieve a planned effect.

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Introduces a storyline or narrative into their play.

Plays alongside other children who are engaged in the same