



## English

The children will be progressing in phonics by learning to read and write phase 5 sounds. They will then be expected to continue to apply their phonic knowledge and skills as the route to decode words. The children will continue to read their own books, progressing through the Songbirds scheme that are consistent with their developing phonics knowledge, whilst also discussing and reading books as part of a class.

The children will be reading and writing stories, letters, information and poetry texts. The children will be expanding their knowledge of vocabulary to write more descriptive sentences, whilst securing their knowledge of punctuating different sentence types including statements, questions and exclamations.

## Mathematics

### Place value and fractions -

Recite numbers to 100; count on in tens from single-digit numbers and back; order numbers to 100 on a track., Work out halves and quarters of shapes and amounts.

**Measures and Data** - Understand the term 'capacity'. Compare different capacities by direct comparison. Present data in pictograms and block graphs and answer questions about them.

**Addition and Subtraction** - Begin to relate addition and subtraction facts.

**3D Shape and Time** – Common 3D shapes, o'clock, half past, quarter past, quarter to.

**Multiplication and division** - Understand multiplication as repeated addition  
Time, position and direction – Order events and know position and direction.

## Art and Design

### Nature Sculptures

This unit will give the children the opportunity to learn about different kinds of nature sculptures and focus on different techniques using natural materials, model making, observational drawing, ephemeral land art and group projects. They will study the sculptor Andy Goldsworthy.

### Moving Pictures

This gives the children the opportunity to develop their understanding of mechanisms. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas.

## Topic

### (Science, Geography, History, ICT) Science - Plants

The structure of trees and flowering plants, know why they are important, identifying wild plants within the local environment, comparing plants from different climates/parts of the world, life cycles of plants, Bean planting and investigation, examining weather in different parts of the world and how this affects plants and animals.

### Geography- Lets go to the UK

Children will study differences and similarities between China and the UK. They will learn to find on a map some of the cities and Rivers in the UK. They will study some of UK's famous landmarks. Students will know some facts about UK for example the capital city and languages spoken.

### Computing

The children will be introduced to the principles of programming and will learn how to debug simple algorithms.

## P.E.

### Swimming

- Consolidating skills from Block 1.
- Enter/Exit Water Safety (Jumping into Pool/Exiting via lifting)
- Water Confidence (Different Floating Positions Star Fish/Mushroom)
- Breathing Techniques (Blowing Bubbles).
- Building the confidence to move in the pool unaided (No Floatation Devices).
- Swimming Strokes (Breaststroke).

### Athletics

- Running Events – 100m/200m/400m/800m.
- Jumping Events – Long Jump/Triple Jump.
- Throwing Events – Shot Putt/Discuss/Javelin.

### Competitive Activities = Basketball.

- Passing/ Receiving the ball (Chest and Bounce Pass).
- Shooting Techniques.
- Dribbling Techniques.
- Teamwork Skills.
- Co-ordination Skills (Ball Control).
- Rules.
- Mini Game Play.



## Britannica International School

Summer Term 2021

Year 1



## Native Language/ Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism. This term's theme will be Sharing.

## Music Rhythmic

- Beat against rhythm
- Syllables
- Ta, titi
- Rest (no sound on a beat)
- Beat Ostinato

## Melodic

- Hand signs (do, re, mi, so, la)
- Step & skip
- Melodic Ostinato

## Mandarin

**Non-native speakers:** Topics to be covered include My House, In the Garden, Breakfast, Going Out and Daily Life. Continue to develop listening and speaking skills through rhymes, songs, interactive activities, picture books and daily exposure to the language. To learn more simple Chinese characters and practise writing them in stroke order.

**Native speakers:** Consolidate the ability to use Pinyin and to write characters in stroke order. Continue to increase character vocabulary and to read aloud rhymes with simple characters.

## PSHE

To realise that people and other living things have needs, and that they have responsibilities to meet them, Identify and describe their local, natural and built environments.

Talk about the other different groups they belong to and the different roles they have in them (friends, class, year group).

Identify ways of asking for help  
Talk about how they can be of help to people who look after them.



# Britannica International School, Shanghai: Summer Term 2021, Curriculum Overview, Year 2



## Music

### Rhythmic

- Time signatures
- Rhythmic canon
- Half rest

### Melodic

- Mi-la pitch
- Hand signs (fa, ti)
- Leap (skip more than 1 note)
- 5-line staff
- Melodic Ostinato

## PE

### Swimming

- Consolidate skills from block 1.
- Swim stroke development (Freestyle/Breaststroke/Backstroke).
- Use both arms and legs to experience forward propulsion.

### Athletics

- Sprint using the correct alternating arm and leg action.
- Hurdling using alternating leading legs.
- Standing long jump with the correct landing.
- Shot put with 2 hand overhead.

### Competitive Activities

- Kick and receive a ball at my feet.
- Throw and catch a ball using one or two hands.
- Work cooperatively as a team.
- Understand and apply various rules of a game.

## PSHE

Friendships, taking care of each other, how do we recognise our feelings and the transition change from Year 2 to Year 3.

## Native Language/Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism.

## Mathematics

### Sequences and Fractions

Count in two, fives, tens and threes. Recognise multiples of 2, 5, 10 and 3. Find halves, quarters and three quarters of amounts.

### Number and Place Value, Addition and Subtraction, Multiplication and Division

Mental addition of pairs of 2-digit numbers by partitioning or counting on. Mental subtraction by counting up or counting back. Choose to add or subtract to solve money word problems. Mental multiplication and division: multiply by 2, 5, and 10.

### Money, Measures and Capacity and Data, 3D Shape and Time.

Tell the time to the nearest quarter of an hour and 5 minutes. Use and recognize money. Problem solving and reasoning. A variety of activities.

## English

**Fiction** – Stories by the Same Author: Stories by Anthony Browne. Children read and discuss some wonderful Anthony Browne books looking at the features that make them distinctive. They use skills of inference to interpret the stories and create characters for an illustrated story book of their own.

**Non-Fiction** – Information Texts. Children learn about the different dinosaurs in Harry and the Bucketful of Dinosaurs. Nana, what's an information text?, and write a fact file about a dinosaur. They write questions, design a quiz and use past and present verb tenses.

**Poetry** – Children listen to and read a range of poems of different types. They choose their favourite of each type and write it out in their best handwriting. Discuss punctuation used in poetry and the features of good handwriting.

### Phonics and Spelling

Phase 5 and 6 Letters and Sounds

## History – Kings and Queens.

The children will study significant British monarchs in history, and draw comparisons between Elizabeth I and Queen Victoria.

## Geography – Oceans.

The children will learn about the geographical features of the seaside, both human and physical. Children will learn about seaside environments.

## Science

### The Environment

This unit introduces the ecological challenges that face us in the modern world. The children will undertake a range of activities to engage them in environmental issues and to live more sustainable lives.

### Plants

The children will explore the world of seeds in this unit. They will learn why plants disperse their seeds and the various clever ways in which they do this.

## Computing

### Turtle Logo

Programming Turtle Logo will teach the children to create and debug algorithms.

### Presentation Skills

This unit will focus on important computer skills needed for safe and effective computer use and to create a simple presentation.

## Britannica International School

Summer Term 2021  
Year 2



## Mandarin

### Non-native speakers:

Topics to be covered include Time Expression, Different Jobs, Hobbies, Our Feelings, Locations, Shopping and Seeing the doctor.

### Advanced speakers:

Continue to expand speaking vocabulary and to speak in complete sentences with more complex sentence structures. To increase character vocabulary in writing. To read and understand short texts and stories with the help of Pinyin. Topics to be covered are Going to the Zoo, Community Facilities, Clothing and Festival Celebrations.

### Native speakers:

Continue to increase character vocabulary. Read aloud and understand the texts with the help of Pinyin with more independence. Write sentences about the given pictures.

## Art

### Drawing, Sculpture and Design.

The children will learn to use pencil, colour, mosaic and design by studying insects. The children will develop a range of fine drawing skills and learn more about insect artists.

### Design and Technology Weaving

In this unit children will learn about 2 textiles techniques, weaving and wax-resist dyeing, making their own products using the techniques. Children will weave paper and other materials.