



Britannica International School, Shanghai: Summer Term 2018 Curriculum Overview

Topic
(Science, Geography, History, ICT)
Travel and Transport

How has transport changed?
To develop an awareness of the past, through finding out about changes within living memory in the context of discussing how travel and transport was different in the past.

Animal classification

Mammals, reptiles, fish, amphibians and birds.

Plants

The structure of flowering plants and know why they are important.

World locational knowledge

Map work

Mathematics

Shape and Geometry - Identify 3D shapes and their properties.

Measures and Data - Understand the term 'capacity'. Compare different capacities by direct comparison.

Estimate, measure and compare capacities using uniform non-standard units. Present data in pictograms and block graphs and answer questions about them.

Addition and Subtraction - Find pairs to 6, 7, 8, 9 and 10. Begin to relate addition and subtraction facts. Find doubles and near doubles. Add 10 then small multiples of 10 to 2-digit numbers. Subtract 10 and then small multiples of 10 from 2-digit numbers.

PSHE

To realise that people and other living things have needs, and that they have responsibilities to meet them, Identify and describe their local, natural and built environments.

Talk about the other different groups they belong to and the different roles they have in them (friends, class, year group).

Identify ways of asking for help
Talk about how they can be of help to people who look after them.

English

Information Writing, Poetry and Story Writing

Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes for all phonemes. Read aloud accurately books that are consistent with their developing phonic knowledge. Understand the books they can already read accurately and fluently and those they listen to by: discussing and recording the significance of the title and events. Spelling words containing each of the phonemes taught.

Matching words which rhyme. composing a sentence orally before writing it re-reading what they have written to check that it makes sense. Participate in discussions. Consider different viewpoints, attend to and build on contributions of others. Retell a story using actions and expression. understanding of a story that is read to them.

P.E.

Gymnastics

Students will improve their jumping and landing as well as developing balance skills and rolling skills. Students will continue to improve their strength and will work on identifying and using simple gymnastics actions and shapes.

Swimming

Students will continue to develop a good breathing technique. As well as continue to develop their kicking technique on their fronts and backs.

Athletics

Begin to develop the three main disciplines of athletics; running, jumping and throwing. They will start to build these skills through using them in a number of fun games and activities.

Competitive activities

Students will develop the basic skills needed to take part in sports in later life; sending and receiving as well as finding space within a playing area, with a continued focus on developing good team work and sportsmanship.



Mother tongue /Internationalism

The children will focus on; Living things and their needs. How to take care of immediate environment. Possibility of change in the future Concern for the Environment and Commitment to Sustainable Development. World Poverty. Awareness of self and own uniqueness Sense of self-worth and worth of others Sense of fair play. Positive attitude towards difference.

Mandarin

In the non-native group, topics to be covered include My Family, My House, In the Garden, Breakfast, Going Out and Daily Life. Children will continue to develop their listening and speaking skills through rhymes, songs, interactive activities, picture books and daily exposure to the language. They will be introduced to more simple Chinese characters and practise writing them in stroke order. In the native group, pupils will consolidate the ability to use Pinyin and to write characters in stroke order. They will continue to increase their character vocabulary and will read aloud rhymes with simple characters.

Art

Students will explore in depth the formal elements of colour by using paint and materials through construction or craft media whilst making use of a sketchbook to help record ideas and development of work. This is designed to complement and support the subjects which they are studying in class. Students will explore tactile materials to construct and make 3D shapes and build textured surfaces through the use of materials. They will learn basic weave and yarn wrapping techniques and develop layered surface decoration.

Music

Students will continue to look at the basic elements of music, exploring beat, pitch, tempo, and rhythm through simple activities. They will be introduced to music symbols and conducting music to know when to play. Activities will take on themes that will link to their current class topics. They will create group compositions using instruments they are familiar with through practice and performance.



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Topic **(Science, Geography, History, ICT)**

Fighting Fit

- Describe the importance of exercises for humans.
- Understand the right amount of foods needed for nutrition.
- Discuss the importance of hygiene.
- Sequence important events.
- Investigate significant people and their lives.
- Make comparisons to significant people in the local area.
- Use maps and simple compass directions to describe a route of a significant person.
- Create a fact file using Microsoft Word or PowerPoint about a noteworthy person.

Mathematics **Time, Shape, Number, Statistics and Fractions**

- Tell and write the time to the nearest five minutes.
- Recall and use addition and subtraction facts to 100 fluently.
- Ask and answer questions related to collected data and compare findings with others.
- Write simple fractions and recognise equivalents.
- Compare and sort 2D shapes, 3D shapes and everyday objects.
- Solve problems in a variety of ways.
- Use mathematical vocabulary across all areas of maths.
- Direction, position and movement.

English **Extended Stories, Poetry, Grammar, Vocabulary and Editing**

- Recite poems
- Perform in an assembly.
- Write an extended story which may include chapters, twists and alternative endings.
- Identify synonyms and antonyms and begin to use similes and metaphors within writing.
- Extend our knowledge of connectives and apply this independently.
- Widen the range of vocabulary to use within writing.
- Apply learnt spelling words independently in writing.
- Read daily.

PSHE

Children will continue to solve problems by themselves and develop their independence. Children will be given various scenarios and then in groups discuss outcomes and solutions. Children describe what equality means to them.

Mother tongue /Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.



Britannica International School

Summer Term 2018
Year 2



P.E.

Gymnastics

Students will develop their movement skills, balances and work on using space safely. They will learn a range of basic shapes and movements, in order to set up short sequences. A focus will be made on showing as much control and precision as possible.

Swimming

Students will improve a range of basic skills to develop enjoyment in the water; jumping in, basic floating technique and rotating in different ways to regain upright positions.

Athletics

Students will develop their skills and techniques in a range of athletic disciplines; sprinting, javelin and standing long jump. A main focus will be on running techniques

Competitive activities

Students will continue to build their fundamental motor skills of throwing and receiving and be able to perform these in game situations.

Mandarin

In the non-native group, topics covered include Time Expression, Different Jobs, Hobbies, Our Feelings, Locations, Shopping and Seeing the doctor. Children will continue to develop their listening and speaking skills through rhymes, songs, interactive activities, picture books and daily exposure to the language. They will be introduced to more simple Chinese characters and practise writing them in stroke order. In the native group, pupils will consolidate spelling in Pinyin and to write characters in stroke order. They will continue to increase their character vocabulary and start to write simple sentences.

Art

To explore in more depth the formal elements of colour through the use of paint and tactile materials. A programme of Study has also been designed to complement and support the learning topics and subjects which they are studying in class with their Primary Teacher. To explore tactile materials to construct 3D shapes and build textured surfaces through the use of fabrics, learning to weave, stitch a variety of different needlework and develop surface design and construction.

Music

Students will continue to look at the basic elements of music, exploring beat, pitch, tempo, melody/ostinato, and rhythm through simple activities. They will be introduced to music symbols and conducting music to know when to play. The activities will take on themes that will link to their current class topics. They will create group compositions using instruments they are familiar with through graphic notation and performance.