



Britannica International School, Shanghai: Summer Term 2018 Curriculum Overview



English

- Read a range of fiction & non-fiction
- Prepare poems & plays to perform
- Check own understanding of reading
- Identify and use features of a range of text types; biographies, play scripts and explanations.
- Use handwriting joins appropriately
- Give structured descriptions
- Edit and improve own and peer work

Mathematics

- Use sorting diagrams to compare and sort objects and numbers.
- Interpret and present data using bar charts,
- Continue to recognise and use the symbols for pounds (£) and pence (p)
- Recognise that ten 10p coins equal £1
- Add and subtract amounts of money including word problems.

Science

Compare how some things move on different surfaces.
 Notice that some forces need contact between two objects but magnetic forces can act at a distance.
 Observe how magnets attract or repel each other and attract some materials and not others.
 Understand that adequate and varied diet is beneficial to health (along with a good supply of air and clean water).

PSHE

Health and Wellbeing
 Healthy Lifestyles

Topic

(Computing, Geography, History)

Use technology safely and respectfully and have an understanding of how to keep information secure.
 Develop their search strategies further by refining their use of keywords.
 To investigate different places in their world and identify their features
 To use sources to address historically valid questions.



Britannica International School

Spring Term 2018

Year 3



Music

This term students will be continuing with Recorder Karate, learning new notes and fine tuning techniques with their embouchure and changing fingers. New pieces will be introduced for the more advanced and the latter half of the term we will be looking at singing with a focus on the Honk Production Songs. Basic theory concepts will be taught as well as peer and self-assessment.

Art

Students will further develop and improve their understanding of the basic formal elements in art and design through different 2D processes and drawing techniques. Thematic art projects will complement their class topics. Students will be encouraged to keep a visual work portfolio to track their development and document progress.

Mother Tongue / Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.

PE

Students will continue to complete 6 activity blocks over the year including; gymnastics, swimming and dance as well as invasion games, net games, striking and fielding games, and athletics.

Mandarin

Non-native speakers: Topics: body parts, animals, fruits & vegetable, fast food & snack, stationery and house & furniture. Use the Pin Yin system as a tool to identify characters and read texts; reinforce character strokes and stroke order; further expand character vocabulary with introduction of more radicals; write simple sentences in characters.

Native speakers: Continue to widen character vocabulary; consolidate writing characters in stroke order; understand and correctly read aloud the set texts; write cohesive sentences.



Britannica International School, Shanghai: Summer Term 2018 Curriculum Overview



English

Recognise a variety of forms of poetry.
 Correctly spell common homophones
 Read for a range of purposes
 Identify themes & conventions
 Retrieve & record information
 Evaluate own and others' writing
 Read own writing aloud
 Use & punctuate direct speech
 Articulate & justify opinions
 Write for persuasion
 Write a report

Mathematics

Recognise tenths & hundredths
 Identify equivalent fractions
 Add & subtract fractions with common denominators
 Recognise common equivalents
 Know all tables to 12 x 12
 Use Roman numerals to 100 (C)
 Multiply & divide mentally
 Complete mental maths tests

Art

In the Summer Term Primary art students will be exploring in more depth the formal elements of COLOUR through the use of printmaking processes. Students will design repetitive SHAPE and PATTERN making into motifs. A programme of study has also been designed to complement and support the learning topics and subjects with their Class Teacher.

Mandarin

Level 1: animals, fruits & vegetable, fast food & snack, stationery and house & furniture. **Level 2:** school facilities, polite instructions, time expression, daily routines, breakfast, transportation and hobbies. **Native speakers:** read and comprehend the set texts; produce sentences using the words and phrases taught; start to write short stories with proper punctuation.



Summer Term 2018

Year 4



Music

This term students will be continuing with Recorder Karate, learning new notes and fine tuning techniques with their embouchure and changing fingers. Students will be looking at completing the program this year and going onto Ukulele in the latter half of the term. Basic theory concepts will be taught as well as peer and self-assessment.

Science

This term students will continue their studies of states of matter, working scientifically with various experiments. We will also learn about Living Things and Their Environment, looking at food webs and food chains. Students will study the human digestive system. We will also learn about classification and how to use classification keys to identify which sub groups animals belong to.

P.E.

Students will continue to complete 6 activity blocks over the year including; gymnastics, swimming and dance as well as invasion games, net games, striking and fielding games, and athletics.

Internationalism / Mother Tongue

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.

Topic (Geography, History and Computing)

‘Ni Hao Zhong Guo’
 During this topic children will be learning all about China: Looking at many different famous locations in and around this part of Asia. Locate information using many different secondary sources, building up a comprehensive fact file of information. Find out about natural disasters in and around China, whilst also cross comparing their own lives in Shanghai to a child in a different part of China. Locate information about China. Using programmes such as Google Earth and Excel to create graphs and charts of information. Children will continue to practise and refine their word processing skills.

PSHE

‘Say no to bullying’, ‘Health and Wellbeing’ and ‘Growth and Changes’.



Britannica International School, Shanghai: Summer Term 2018 Curriculum Overview



English

- To write explanation texts
- To use different sentence structures with increasing independence and control, including using different opening clauses in complex sentences.
- To identify and use commas, brackets and dashes.
- To use devices to build cohesion
- To read and write texts, identifying the audience and purpose.
- To proofread for spelling and punctuation errors
- To use and understand prefixes and suffixes

Art

Students will be exploring the formal elements of COLOUR through the use of 3D and printmaking processes, explore SHAPE and FORM through construction making and building or tactile media which will complement classroom learning.

History

Year 5 historians will use source material to unearth the life of the Vikings. They will have time to explore Viking mythology and understand their beliefs and religion. They will also look into how and why they raided other countries.

Mathematics

- Decimals
- Fractions
- Revision of the written methods and calculations for addition, subtraction, multiplication and division, including problem solving
- Measures (time and converting units)
- Statistics
- Percentages
- Geometry (reflection and translation)

Science

Students will compare and group together everyday materials on the basis of their properties. They will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance. Students will demonstrate that dissolving, mixing and changes of state are reversible changes. They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables

Geography

This term Year 5 students will be studying climate zones. To begin with we will look at hot deserts. This will include describing plant and animal adaption, human survival and drawing graphs to show the climate. Near the end of term students will then study cold deserts, focusing on Antarctica.

PSHE

- Growing and changing

Britannica International School

Summer Term 2018

Year 5



Internationalism / Mother Tongue

Students will either study their mother tongue with a native speaker or Internationalism. These lessons will enhance their cultural awareness and cultural identity.

PE

Students will complete 2 activity blocks for the rest of the year. These will be Gymnastics and Athletics.

Drama

This term Year 5 will be looking at writing and performing their very own monologues. They will discuss how to build a convincing character and learn all about how to perform monologues on the stage. Year 5 will write monologues based on different stimuli and will work from some scripts that they have written. All monologues will be recorded and assessed at the end of term.

Music

This term students will continue to develop their skills on the Ukulele from last term. They will be furthering their technical skills along with learning new chords, plucking strings and reading tab through the pieces out of their booklets. A class piece will be set for the end of their music block which will be recorded and students will be asked to give peer and self-assessment.

Mandarin

Level 1-Topics: animals, fruits & vegetable, fast food & snack, stationery and house & furniture.

Level 2-Topics: school facilities, polite instructions, time expression, daily routines, breakfast, transportation and hobbies.

Level 3-Topics: fruits & vegetable, Chinese food, food& drink, house& furniture, daily necessities.

Native speakers: Increase visual and written vocabulary; introduce figures of speech through selected texts; write on given topics with coherent sentences and clear structure.



English

Narrative Texts – Cliff hangers

Students will learn to describe settings, characters and atmosphere in narratives. They will integrate dialogue to convey character and advance the action. To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Non-chronological Reports – Victorian Writers

Students will retrieve, record and present information from non-fiction texts. They will note and develop initial ideas, drawing on reading and research where necessary. They will use further organisational and presentational devices to structure text and guide the reader

Poetry

Students will be able to perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Mathematics

Statistics

Children will interpret and construct pie charts and line graphs and use these to solve problems. They will understand how to calculate and interpret the mean as an average. Children will solve problems involving the calculation of percentages and the use of percentages for comparison.

Geometry

Children will recognise, describe and build simple 3-D shapes, including making nets. They will compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. They will learn how to illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. They will be able to recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

PSHE

Students will learn how to make the right decisions for the future. In this they will learn about true friendship and develop strategies to form healthy relationships in later life. Students will learn about life in the Secondary school and the potential associated problems that may occur in the transition.

Science

Electricity

Students will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Throughout they will use recognised symbols when representing a simple circuit in a diagram and design investigations using these components.

Light

Students will recognise that light appears to travel in straight lines. They will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Children will then explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Geography

This term students are finishing their glacier topic by studying avalanches, including their causes and impacts. After this they will begin their new topic of tourism. This will include describing tourism trends and considering how tourist destinations can become more sustainable and environmentally friendly.

History

Year 6 historians will be working on their analytical skills this term by considering how the past has impacted on the present day. We will be looking at how the industrialisation that occurred during the 20th century can still be seen in our lives today by looking at city life, railways and coal mining. We will then use this knowledge to predict what the world will look like in a further 100 years.

Internationalism or French or Mother Tongue

Students will either study their mother tongue with a native speaker or Internationalism or French. These lessons will enhance their cultural awareness and cultural identity.

Art - students will be exploring in more depth the formal elements of COLOUR through the use of 3D and or printmaking processes SHAPE and FORM through construction making and building or tactile media whilst exploring CONTENT; looking into thematic work of artists and genre styles.

Britannica International School Summer Term 2018 Year 6

PE

Students will complete 2 of the 3 following activity blocks over the rest of the year. These include Swimming, Gymnastics/Dance and Athletics.

Drama

This term, Year 6 will be looking at writing and performing their very own monologues. They will discuss how to build a convincing character and learn all about how to perform monologues on the stage. Year 6 will write monologues based on different stimuli and will work from some scripts that they have written. All monologues will be recorded and assessed at the end of term.

Music

This term students will continue to develop skills on their chosen Brass or Woodwind instrument from last term. They will be developing their embouchures and technical skills along with learning new notes through the pieces out of their booklets. A class piece will be set for the end of their music block which will be recorded and students will be asked to give peer and self-assessment.

Mandarin

Level 1-Topics: animals, fruits & vegetable, fast food & snack, stationery and house & furniture.
Level 2-Topics: school facilities, polite instructions, time expression, daily routines, breakfast, transportation and hobbies.
Level 3-Topics: fruits & vegetable, Chinese food, food& drink, house& furniture, daily necessities.
Native speakers: Continue to increase visual and written vocabulary; write on given topics with more complex sentence structures and some rhetorical devices.