



Britannica International School, Shanghai: Curriculum Overview, Year 3

English

- Read a range of fiction & non-fiction
- Prepare poems & plays to perform
- Check own understanding of reading
- Write simple dictated sentences
- Use handwriting joins appropriately
- Plan to write based on familiar forms
- Rehearse sentences orally for writing
- Give structured descriptions

Mathematics

- Tell and write the time from an analogue clock hour and 24-hour clocks.
- Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits
- Draw 2-d / Make 3-d shapes
- Recognise, find & write fractions
- Recognise some equivalent fractions
- Interpret bar charts & pictograms
- Focus on the 3, 4, and 8 times

Science

- Rocks/ Animals including humans
- Compare and group together different kinds of rocks
 - Describe in simple terms how fossils are formed
 - An adequate and varied diet is beneficial to health
 - Regular and varied exercise from a variety of different activities

PSHE

- Health and Wellbeing
Healthy Lifestyles
- Valuing Difference

Topic

China/ The Stone Age

- Locate and research famous landmarks
- Explore the human and physical geography of China.
- Use the eight points on a compass
- Go on a Stone Age themed scavenger hunt
- Explore and build Stone Age round houses
- Select and organise historical information to present in a range of ways.



Britannica International School
Spring Term 2018
Year 3



Music

Students will continue to review the basic elements of music of beat, pitch, tempo, melody/ostinatos and rhythm. They will continue to explore how these can be used in a variety of activities using tuned and un-tuned percussion instruments, including the recorder. These will take on themes that will correspond and complement their current class topics.

Art

Students will further develop and improve their understanding of the basic formal elements in art and design through different 2D processes and drawing techniques. Thematic art projects will complement their class topics. Students will be encouraged to keep a visual work portfolios to track their development and document progress.

Mother Tongue / CNED/ Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.

PE

Students will complete 6 activity blocks over the year including; gymnastics, swimming and dance as well as invasion games, net games, striking and fielding games, and athletics.

Mandarin

Non-native speakers: Topics: Chinese New Year, clothes, body parts, animals, fruits and vegetables. Use the Pin Yin system as a tool to identify characters and read texts; reinforce character strokes and stroke order; introduce further characters with knowledge of the formation of characters and the radicals; write simple sentences in characters.

Native speakers: Increase character vocabulary; consolidate writing characters in stroke order; retell other people's words; read aloud texts taught correctly; write simple sentences in a cohesive way.



Britannica International School, Shanghai: Curriculum Overview, Year 4

Literacy

Read for a range of purposes.
Retell some stories orally.
Discuss words & phrases that capture the imagination.
Explanation texts
Organise writing into paragraphs.
Use commas after front adverbials.
Use wider range of conjunctions.

Numeracy

Know all tables to 12 x 12.
Secure place value to 1000.
Use negative whole numbers.
Use Roman numerals to 100.
Data-handling
Money Problems
Recognise and show, using diagrams, families of common equivalent fractions
Recognise and write decimal equivalents of any number of tenths or hundredths.

PE

Swimming- During this term, students will develop the skills and techniques needed for freestyle, breaststroke and backstroke by refining their leg, arm and breathing techniques. During these lessons students will constantly be working on their “aquatic breathing” technique and building confidence to submerge fully underwater. Students will be developing their strength and stamina to swim longer distances and begin to learn how to enter deep water safely.

Science

Sound
States of matter
-Solid, Liquid and Gas
The water cycle

Britannica International School

Spring Term 2018

Year 4

Music

Students will continue to expand their knowledge of the musical elements to further explore structure, texture, harmony, tonality and timbre. They will explore how these can be used in a variety of activities using different instruments with an emphasis on melodies and creating. These will take on themes that will correspond and complement their current class topics.

Internationalism / Mother Tongue

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.

Mandarin

Level 1- Chinese New Year, clothes, body parts, animals and fruits. Maintain conversations using basic sentences; reinforce the use of Pin Yin system.

Level 2- Nationality, languages, school facilities, time expression, daily routine and food; read aloud short narratives and conversational texts written in characters

Native - Program is adapted from Chinese national curriculum for this age group; comprehend texts through key words; start to write short stories with proper punctuations.

‘What a wonderful World’ Topic

Become familiar with the world in which we live both in Shanghai, China and the wider world.

Explore a range of maps and be able to label with the appropriate continents and oceans.

Investigate different mountain ranges, the structure of the earth and identify information about World Rivers

Use internet safely and appropriately.

Collect and present data appropriately.

Research and present information in a printed document.

PSHE

Good to be me.
Relationships.
Being a good friend.
Issues and Dilemmas.

Art

Students will explore in-depth the basic formal elements of art and design, through the experimentation of both wet and dry media. They will learn about 2D processes and techniques of different drawing techniques.



Britannica International School, Shanghai: Spring Term 2018 Curriculum Overview, Year 5



English

- To read and write myths and legends.
- To identify and discuss themes and conventions in and across a wide range of writing
- To identify how language, structure and presentation contribute to meaning
- To use and understand prefixes and suffixes
- To use relative clauses beginning with who, which, where, when, whose and that.
- To write legibly, fluently and with increasing speed

Maths

- Roman numerals beyond 1000 and negative numbers
- Addition and subtraction including problems
- Use rounding to check answers to determine, in the context of a problem, levels of accuracy
- Measures (length, mass, capacity)
- 2D and 3D shapes
- Geometry (reflection and translation)

Science

Students will compare and group together everyday materials on the basis of their properties. They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Students will demonstrate that dissolving, mixing and changes of state are reversible changes.

Geography

Students will begin their new topic of 'Water'. Students will learn about the uneven distribution of water across the globe and different strategies that can be used to reduce the risks of having a limited water supply. Students will also learn an introduction to rivers and the coastline, studying processes and landforms that relate to these areas.

PSHE

- Rights and responsibilities
- Healthy Lifestyles

Britannica International School

Spring Term 2018
Year 5



Art

Students will explore in-depth the basic formal elements of art and design, through the experimentation of both wet and dry media. They will learn about 2D processes and techniques of different drawing techniques.

Internationalism / Mother Tongue

Students will either study their mother tongue with a native speaker or Internationalism. These lessons will enhance their cultural awareness and cultural identity.

PE

In swimming this term; students will be focusing on building strength, stamina and technique. Specifically looking at body position, arm movement, leg kick and breathing for freestyle, breaststroke and backstroke. Students will begin to develop their butterfly arms and legs technique. Alongside stroke development students will also be refining their diving technique, ability to submerge underwater, treading water and sculling skills.

Music

Students will continue to expand their knowledge of the musical elements to further explore structure, texture, harmony, tonality and timbre. They will explore how these can be used in a variety of activities using Ukuleles. They will learn basic chords of the Ukulele and how to change chords in the context of songs. These songs will take on themes that will correspond and complement their current class topics.

History

Year 5 will spend this term going all the way back in time to look at the Ancient Greeks. We will explore what the Greeks have given us, such as mathematics. We will delve into the Greek myths and explore some of the Greek gods. We will look at the fierce Spartan warriors and finish by looking at the origins of the Olympic Games.

Mandarin

Students are set according to their current proficiency.

Level 1- Topics: Chinese New Year, body parts, animals, fruits & vegetables, and fast food.

Level 2- Topics: nationality, languages, school facilities and time expression.

Level 3- Topics: weekend activities, my neighbourhood, future plan, food and drink.

Native speakers: Program is adapted from Chinese national curriculum for this age group; increase sight and written vocabulary; introduce figures of speech through selected texts.



English

This term, students will be producing non-chronological reports. They will identify the audience and purpose of the writing, and select appropriate grammar and vocabulary to enhance meaning. Students will assess the effectiveness of their own and others' writing and propose changes. They will develop initial ideas, drawing on reading and research where necessary, and give well-structured explanations by actively participating in collaborative conversations. When presenting, they will stay on topic and responding to comments from teachers and peers.

Mathematics

Number: Students will solve problems involving the calculation of percentages. They will investigate unequal sharing and grouping using knowledge of fractions and multiples. Geometry: Students will compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. Measurement: recognise that shapes with the same areas can have different perimeters and vice versa. They will recognise when it is possible to use formulae for area and volume of shapes. Students will continue to focus on mental calculation strategies to solve problems using a range of number functions.

Science

Living Things and Life Processes
Students will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will describe the ways in which nutrients and water are transported within animals, including humans. When doing so, they will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

Internationalism or French or Mother Tongue

Students will either study their mother tongue with a native speaker or Internationalism or French. These lessons will enhance their cultural awareness and cultural identity.

PSHE

Students will identify a range of changes in people's lives that can cause feelings of grief and loss. They will explain the process of grieving and how grief is expressed. Children will describe or demonstrate strategies that can help them manage feelings of loss. Students will continue to learn about the dangers of the Internet. They will learn how to safely communicate with online communities and potential problems that may occur sharing information online and posting publically.

Geography

Year Six students will be studying the topic of 'Glaciation' this term. This will involve studying the processes that operate in glacial environments, and the landforms that result from these. Students will also develop an understanding of how glacial areas offer an opportunity for tourism as well as the risks associated with these areas (avalanches and climate change).

Art

Students will further develop and improve their understanding of the basic formal elements in art and design through different 2D processes and drawing techniques. Thematic art projects will complement their class topics. Students will be encouraged to keep a visual work journal to track their development and progress.

Britannica International School
Spring Term 2018
Year 6

History

Year 6 will use this term to link music to the important events of the 20th century. We start in the roaring 1920's and look at how the emergence of jazz music became the soundtrack for flapper girls and speakeasies in prohibition era America. We then look at the 50's through to the 80's in a similar way. This topic will allow the students to take responsibility for their own learning and the focus will be on them using various multimedia sources to uncover what life was like in each decade of the 20th century.

PE

Athletics- Students will be developing their skills and techniques in a range of athletic disciplines. These include running, jumping and throwing. Students will be developing and refining skills and techniques to improve their sprinting, throwing for accuracy and throwing for distance, as well as jumping for height and distance. Students will be introduced to longer distance running events and begin to understand the concept of pace. Students will also work individually and as a team to measure, time and record their own and their peers scores. Net/wall/court games - Students will be introduced to a variety of different net wall and court sports such as tennis, badminton and volleyball. Students will learn to serve with control, strike an object with appropriate technique and also aim to out manoeuvre the opposition. Students will develop an understanding of the rules and regulations of these sports whilst also analysing their own and their peer's performance in the lessons in an effort to identify strengths and weaknesses to aid development.

Music

Students will continue to expand their knowledge of the musical elements to further explore structure, texture, harmony, tonality and timbre. They will explore how these can be used in a variety of activities using tuned and un-tuned percussion instruments and on brass and woodwind instruments learning techniques and notes. These will take on some themes that will correspond and complement their current class topics.

Mandarin

In Year 6, students are set according to their current proficiency.
Level 1- Topics: Chinese New Year, body parts, animals, fruits & vegetables, and fast food.
Level 2- Topics: nationality, languages, school facilities and time expression.
Level 3-Topics: weekend activities, my neighbourhood, future plan, food and drink.
Native speakers: Program is adapted from Chinese national curriculum for this age group; increase sight and written vocabulary; write with more complex sentence structures and rhetorical devices.