

BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

## Secondary Curriculum Overview

### Spring Term 2018

### Year 7

#### ENGLISH

This term, in English, Year 7 will be exploring the wonderful world of William Shakespeare; finding out about what London was like in the time he lived in it and researching some of the different types of plays he wrote. Students will then move onto studying poetry; exploring how different poems are structured and using these different structures in their own writing. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

#### MATHEMATICS

This term students in year 7 will study a combination of Number, Geometry and will delve further into the complexities of Algebra. In Number they will work to build on their previous knowledge of fractions and use it to further understand the connections with percentages and decimals. In Geometry, students will look at Angles, Shape and Space and using scale drawings. In Algebra students will work with sequences and look to solve equations and inequalities.

#### SCIENCE

Year 7 scientists will be studying a range of different topics on the physical, life and earth sciences. Firstly, they start learning about electrical circuits. The main goal is to understand abstract concepts such as current and potential difference. Students will demonstrate that they can build a range of series and parallel circuits and will investigate how current and voltage changes. Secondly, they will study ecology, they will learn about adaptations, food chains, and food webs. Lastly, they will conduct various experiments to find evidence for chemical changes and learn how to write these changes into a word equation.

#### HISTORY

This term, Year 7 will be exploring the soap opera that was Mary Queen of Scot's life. It is full of mystery, love and, as is often the case in history, murder! This topic also teaches the pupils about the Reformation that occurred in Europe in the 1500's. This topic ties in well with the Renaissance which will help us discover any budding Da Vincis in the year group. Both these events happened at around the same time in Europe and it is interesting to look at how their impact can still be seen in Europe today.

## **GEOGRAPHY**

In the second term, the students will continue their study of 'Rivers'. This includes looking at the various impacts and responses to flooding across the world as well as strategies to minimise the severity of floods. Then, students will begin their new topic of 'Population'. During this scheme of work, students will learn about why our global population is increasing and to what extent the world can cope with this. They will look specifically at strategies adopted by different countries in order to encourage or reduce the amount of births in their country.

## **MUSIC**

To demonstrate awareness of Caribbean Music studied; the relationship between the music genre and its context; to demonstrate the application of skills and techniques to create, perform and present this music genre; to identify connections between Caribbean music and prior learning; and identify an artistic intention and perspectives.

## **DRAMA**

Year 7 will be starting a unit on Commedia Dell'arte; this Italian mask theatre allows our students to examine a very different style of performance. They will be learning about the cultural and social background of 16<sup>th</sup> century Italy and analysing how performance has changed throughout history. At the end of the unit they will be devising and performing a short Commedia Dell'arte piece. In the second half of the term we will be moving on to see how Commedia Dell'arte evolved into the 20<sup>th</sup> century performance style of Melodrama, looking at examples and writing our own melodrama scripts.

## **ART**

The focus for this term is to gain an in-depth knowledge and understating of the formal element of COLOUR. Students will be using a variety of paints, exploring techniques and the different types of qualities each type of paint can provide.

Additional to exploring paints other colour MEDIA will be used to investigate the works of Georgia O' Keeffe and her large scale pieces and Karl Blossfeldt's attention to detail of plant heads/pods (plant life) through his photography work.

## **FRENCH**

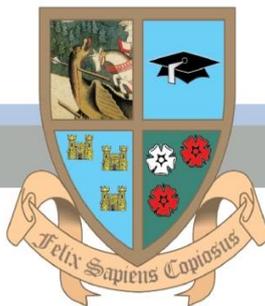
During this term in French, the pupils will finish studying the language related to describing people such as friends. They will also talk and write about school and home. Towards the end of term they will use language of comparison and be able to ask and answer simple questions. Their grammar coverage will include the present tense of regular verbs and will review adjective agreement.

## **MANDARIN**

In Year 7, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study narrative texts and learn to use a range of rhetoric devices in their writing.

## **P.E AND SWIMMING**

This term students will be developing their skills within a number of different games and activities. Firstly KS3 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The KS3 girls will have the chance to develop their badminton skills as we move onto the net/wall/court unit of work. In this unit the girls will cover basic skills such footwork, serving and overhead clear as well as developing more advanced shots such as their drop shot and smash. The girls will also gain a deeper understanding of the rules of the game as well as starting to think about shot selection and tactics.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

## Secondary Curriculum Overview

### Spring Term 2018

### Year 8

#### ENGLISH

In English this term, Year 8 will be focusing on one of Shakespeare's comedy plays; exploring the features of a comedy and beginning to analyse some Shakespearean language and dramatic conventions. Pupils will then begin to explore poetry, looking at how writers create effects for readers through their use of poetic devices. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

#### MATHEMATICS

This term Year 8 will continue to study elements of three of the four main maths topics. In Number students will learn about the links between fractions, decimals and percentages and be able to calculate percentage increases and decreases. In Algebra, students will be solving equations and inequalities. In Geometry students will focus on working with angles, involving basic angles rules, angles on parallel lines and interior and exterior angles.

#### SCIENCE

Year 8 scientists will be studying a range of different topics on the physical, life and earth sciences. As the winter Olympics are just around the corner, our scientist will learn about the respiration organ systems support this process. In the physical sciences, year 8 will study forces, magnetism, and chemical reactions. To end our spring term, they will study different types of illnesses and how to stay healthy.

#### HISTORY

This term, Year 8 will be looking at the differences between the United Kingdom and China. We will look at the different political systems. They will then get the chance to discuss these differences with children from a school in Scotland. They will send videos to share their culture and what Shanghai is like. In return they will learn about what life is like in Scotland.

## **GEOGRAPHY**

In the second term, students will begin their new topic of 'Globalisation'. During this scheme of work, students will learn about why our world is becoming increasingly interconnected and to what extent globalisation brings benefits and disadvantages to countries across the world. They will look specifically at strategies used to reduce these negative impacts such as fair trade and renewable energy.

## **MUSIC**

### **"World Music of Latin America"**

To demonstrate awareness of world music from Latin America; to demonstrate the application of skills to create and to play this type of music; to identify connections with music genre's past and present and prior learning; To look at the theory to support creating Samba music and identify an artistic intention and perspectives.

## **DRAMA**

Year 8 have already focused on the importance of the voice in drama and have started to look at the use of cameras last term. This term year 8 are going to focusing on using a script. They will be given a wide variety of scripts from across many genres of theatre and shown how to properly annotate and prepare to perform these different styles. This ties in nicely with the Shakespeare unit they have been doing in English as it compliments well the skills they are developing across the curriculum. At the end of the unit year 8 will perform group pieces of scripted work. in the second part of the term we will be looking at the highly interesting world of Forum theatre, this 20<sup>th</sup> century South American style of theatre allows our students to see how drama can be used to address a wide variety of social and cultural issues such as race and prejudice.

## **ART**

Following on from the Artists' Transcription students this term will build on their chosen theme and focus on designing their own large scale canvas paintings . Artworks will be inspired by European Avant Garde artists' work.

Students will explore COLOUR through the use of paint and their final outcomes with supporting planned compositional study drawings and artists' research.

## **SPANISH**

During this term in Spanish, the pupils will study the language related to Transport and Accommodation. They will learn how to give opinions on different modes of transport, using the comparative, and will extend their range of adjectives and adverbs. They will learn how to discuss different form of accommodation on holiday, for example, and will learn how to make a reservation. Their grammar coverage will include the immediate future and comparisons. Their language skills will include creating formal and informal dialogues and writing in extended sentences

## **FRENCH**

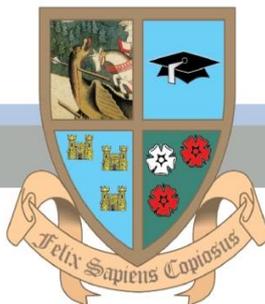
During this term in French, the pupils will study the language related to describe places and city activities. Towards the end of term, they will be also able to give and ask for directions. Their grammar coverage will include the present tense of some irregular verbs and an overview of prepositions.

## **MANDARIN**

In Year 8, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study narrative texts and learn to use a range of rhetoric devices in their writing.

## **P.E AND SWIMMING**

This term students will be developing their skills within a number of different games and activities. Firstly Year 8 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The Year 8 girls will have the chance to develop their Swimming skills as we move onto the next topic. We will be specifically looking at body position, arm movement, leg kick and breathing for freestyle, breaststroke and backstroke. Alongside stroke development students will also be refining their diving technique, ability to submerge underwater, treading water and sculling skills.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

## Secondary Curriculum Overview

### Spring Term 2018

### Year 9

#### ENGLISH

In English, Year 9 will begin this term exploring a Shakespearean tragedy; revising the features of Shakespeare's plays and his use of language. Pupils will analyse and evaluate the effects of Shakespeare's use of language and dramatic technique in creating effects for an audience. After this, pupils will begin to explore poetry, particularly focusing on making comparisons between different poems. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

#### MATHEMATICS

This term Year 9 will continue to study elements of three of the four main maths topics. In Geometry they will be looking at Pythagoras' theorem, congruency and similar shapes. In Algebra they will be working with graphs, then solving equations and inequalities. Whilst in Statistics they will be starting a topic called 'Understanding Risk', which involves an in-depth look into probability: They will be learning about tree diagrams, experimental probability, and conditional and unconditional probability.

#### SCIENCE

Year 9 will start planning a trip to space. They will conduct a research about the different planets of our solar system. After their journey, they will make a speedy start in our physics topic which is all about forces and acceleration. During our biology topic, our scientist will learn all about photosynthesis and how plants are adapted. They might pick up some great Scrabble words too! Year 9 will finish strong with a chemistry topic about the reactivity series, they will conduct a series of experiment to determine to order or reactivity for certain metals.

#### HISTORY

Year 9 will look at the treatment of the Jews and other minority groups in Nazi Germany. They will study how their rights were slowly taken away, culminating in the atrocities of the Holocaust. This builds on work they did in English last term, which is a nice opportunity for cross curricular teaching. Later, they will go on to explore the Cold War between the USA and the USSR.

## **GEOGRAPHY**

This term, students will be learning the topic of 'Coasts'. They will understand the processes that are involved that shape the coastline, from both the Ocean and the weather. They will also be able to recognise and explain the formation coastal features and then apply this knowledge so they can recognise coastal features on OS maps. Furthering this, they will also analyse the costs and benefits of protecting the coastline from an economic, social and environmental perspective.

## **MUSIC**

### **"World Music of Africa"**

To demonstrate awareness of world music from Africa; to demonstrate the application of skills to create and to play this type of music; to identify connections with music genre's past and present and prior learning; To look at the theory to support creating a Hatsiatsai (African rhythmic piece) and identify an artistic intention and perspectives.

## **DRAMA**

This term year 9 will be studying a variety of different theatre practitioners, we will be starting by looking at the theatre of Bertolt Brecht, his style of theatre was called Epic Theatre, this unique style of theatre will demand the students to think differently about typical theatre practice and get them to analyse and think critically about theatre. We will be looking at his techniques and asking students to respond to a stimulus to create a devised piece in a 'Brechtian' style. In the second half of the term we will be comparing Brecht's theatre style to that of other prominent practitioners and comparing their works in the form of an extended project.

## **ART**

Yr 9 have been looking broadly at POP ART. This term we will be focussing on the PHOTOREALISTIC paintings by Robert Cottingham. Students will be learning to scale-up, paint using a variety of painting techniques and develop their works from 2D designs and painting into 3D card construction work of LETTERFORMS and looking at TYPOGRAPHY.

## **FRENCH**

During this term in French, the pupils will study the language related to music and media. Towards the end of term, they will also be able to talk and write about music preferences and festival or national eVents. Their grammar coverage will include the present tense of some irregular verbs and an overview of future and past tenses.

## **MANDARIN**

In Year 9, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study texts of a range of genres and learn to write for different purposes with clear ideas, proper expression and clear structures.

## **P.E AND SWIMMING**

This term students will be developing their skills within a number of different games and activities. Firstly KS3 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The KS3 girls will have the chance to develop their badminton skills as we move onto the net/wall/court unit of work. In this unit the girls will cover basic skills such as footwork, serving and overhead clear as well as developing more advanced shots such as their drop shot and smash. The girls will also gain a deeper understanding of the rules of the game as well as starting to think about shot selection and tactics.