

BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Secondary Curriculum Overview

Spring Term 2018

Year 7

ENGLISH

This term, in English, Year 7 will be exploring the wonderful world of William Shakespeare; finding out about what London was like in the time he lived in it and researching some of the different types of plays he wrote. Students will then move onto studying poetry; exploring how different poems are structured and using these different structures in their own writing. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

MATHEMATICS

This term students in year 7 will study a combination of Number, Geometry and will delve further into the complexities of Algebra. In Number they will work to build on their previous knowledge of fractions and use it to further understand the connections with percentages and decimals. In Geometry, students will look at Angles, Shape and Space and using scale drawings. In Algebra students will work with sequences and look to solve equations and inequalities.

SCIENCE

Year 7 scientists will be studying a range of different topics on the physical, life and earth sciences. Firstly, they start learning about electrical circuits. The main goal is to understand abstract concepts such as current and potential difference. Students will demonstrate that they can build a range of series and parallel circuits and will investigate how current and voltage changes. Secondly, they will study ecology, they will learn about adaptations, food chains, and food webs. Lastly, they will conduct various experiments to find evidence for chemical changes and learn how to write these changes into a word equation.

HISTORY

This term, Year 7 will be exploring the soap opera that was Mary Queen of Scot's life. It is full of mystery, love and, as is often the case in history, murder! This topic also teaches the pupils about the Reformation that occurred in Europe in the 1500's. This topic ties in well with the Renaissance which will help us discover any budding Da Vincis in the year group. Both these events happened at around the same time in Europe and it is interesting to look at how their impact can still be seen in Europe today.

GEOGRAPHY

In the second term, the students will continue their study of 'Rivers'. This includes looking at the various impacts and responses to flooding across the world as well as strategies to minimise the severity of floods. Then, students will begin their new topic of 'Population'. During this scheme of work, students will learn about why our global population is increasing and to what extent the world can cope with this. They will look specifically at strategies adopted by different countries in order to encourage or reduce the amount of births in their country.

MUSIC

To demonstrate awareness of Caribbean Music studied; the relationship between the music genre and its context; to demonstrate the application of skills and techniques to create, perform and present this music genre; to identify connections between Caribbean music and prior learning; and identify an artistic intention and perspectives.

DRAMA

Year 7 will be starting a unit on Commedia Dell'arte; this Italian mask theatre allows our students to examine a very different style of performance. They will be learning about the cultural and social background of 16th century Italy and analysing how performance has changed throughout history. At the end of the unit they will be devising and performing a short Commedia Dell'arte piece. In the second half of the term we will be moving on to see how Commedia Dell'arte evolved into the 20th century performance style of Melodrama, looking at examples and writing our own melodrama scripts.

ART

The focus for this term is to gain an in-depth knowledge and understating of the formal element of COLOUR. Students will be using a variety of paints, exploring techniques and the different types of qualities each type of paint can provide.

Additional to exploring paints other colour MEDIA will be used to investigate the works of Georgia O' Keeffe and her large scale pieces and Karl Blossfeldt's attention to detail of plant heads/pods (plant life) through his photography work.

FRENCH

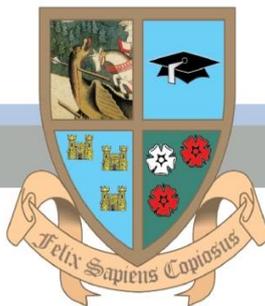
During this term in French, the pupils will finish studying the language related to describing people such as friends. They will also talk and write about school and home. Towards the end of term they will use language of comparison and be able to ask and answer simple questions. Their grammar coverage will include the present tense of regular verbs and will review adjective agreement.

MANDARIN

In Year 7, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study narrative texts and learn to use a range of rhetoric devices in their writing.

P.E AND SWIMMING

This term students will be developing their skills within a number of different games and activities. Firstly KS3 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The KS3 girls will have the chance to develop their badminton skills as we move onto the net/wall/court unit of work. In this unit the girls will cover basic skills such footwork, serving and overhead clear as well as developing more advanced shots such as their drop shot and smash. The girls will also gain a deeper understanding of the rules of the game as well as starting to think about shot selection and tactics.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Secondary Curriculum Overview

Spring Term 2018

Year 8

ENGLISH

In English this term, Year 8 will be focusing on one of Shakespeare's comedy plays; exploring the features of a comedy and beginning to analyse some Shakespearean language and dramatic conventions. Pupils will then begin to explore poetry, looking at how writers create effects for readers through their use of poetic devices. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

MATHEMATICS

This term Year 8 will continue to study elements of three of the four main maths topics. In Number students will learn about the links between fractions, decimals and percentages and be able to calculate percentage increases and decreases. In Algebra, students will be solving equations and inequalities. In Geometry students will focus on working with angles, involving basic angles rules, angles on parallel lines and interior and exterior angles.

SCIENCE

Year 8 scientists will be studying a range of different topics on the physical, life and earth sciences. As the winter Olympics are just around the corner, our scientist will learn about the respiration organ systems support this process. In the physical sciences, year 8 will study forces, magnetism, and chemical reactions. To end our spring term, they will study different types of illnesses and how to stay healthy.

HISTORY

This term, Year 8 will be looking at the differences between the United Kingdom and China. We will look at the different political systems. They will then get the chance to discuss these differences with children from a school in Scotland. They will send videos to share their culture and what Shanghai is like. In return they will learn about what life is like in Scotland.

GEOGRAPHY

In the second term, students will begin their new topic of 'Globalisation'. During this scheme of work, students will learn about why our world is becoming increasingly interconnected and to what extent globalisation brings benefits and disadvantages to countries across the world. They will look specifically at strategies used to reduce these negative impacts such as fair trade and renewable energy.

MUSIC

"World Music of Latin America"

To demonstrate awareness of world music from Latin America; to demonstrate the application of skills to create and to play this type of music; to identify connections with music genre's past and present and prior learning; To look at the theory to support creating Samba music and identify an artistic intention and perspectives.

DRAMA

Year 8 have already focused on the importance of the voice in drama and have started to look at the use of cameras last term. This term year 8 are going to focusing on using a script. They will be given a wide variety of scripts from across many genres of theatre and shown how to properly annotate and prepare to perform these different styles. This ties in nicely with the Shakespeare unit they have been doing in English as it compliments well the skills they are developing across the curriculum. At the end of the unit year 8 will perform group pieces of scripted work. in the second part of the term we will be looking at the highly interesting world of Forum theatre, this 20th century South American style of theatre allows our students to see how drama can be used to address a wide variety of social and cultural issues such as race and prejudice.

ART

Following on from the Artists' Transcription students this term will build on their chosen theme and focus on designing their own large scale canvas paintings . Artworks will be inspired by European Avant Garde artists' work.

Students will explore COLOUR through the use of paint and their final outcomes with supporting planned compositional study drawings and artists' research.

SPANISH

During this term in Spanish, the pupils will study the language related to Transport and Accommodation. They will learn how to give opinions on different modes of transport, using the comparative, and will extend their range of adjectives and adverbs. They will learn how to discuss different form of accommodation on holiday, for example, and will learn how to make a reservation. Their grammar coverage will include the immediate future and comparisons. Their language skills will include creating formal and informal dialogues and writing in extended sentences

FRENCH

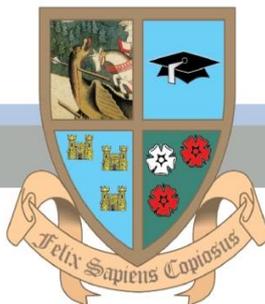
During this term in French, the pupils will study the language related to describe places and city activities. Towards the end of term, they will be also able to give and ask for directions. Their grammar coverage will include the present tense of some irregular verbs and an overview of prepositions.

MANDARIN

In Year 8, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study narrative texts and learn to use a range of rhetoric devices in their writing.

P.E AND SWIMMING

This term students will be developing their skills within a number of different games and activities. Firstly Year 8 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The Year 8 girls will have the chance to develop their Swimming skills as we move onto the next topic. We will be specifically looking at body position, arm movement, leg kick and breathing for freestyle, breaststroke and backstroke. Alongside stroke development students will also be refining their diving technique, ability to submerge underwater, treading water and sculling skills.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Secondary Curriculum Overview

Spring Term 2018

Year 9

ENGLISH

In English, Year 9 will begin this term exploring a Shakespearean tragedy; revising the features of Shakespeare's plays and his use of language. Pupils will analyse and evaluate the effects of Shakespeare's use of language and dramatic technique in creating effects for an audience. After this, pupils will begin to explore poetry, particularly focusing on making comparisons between different poems. Alongside these units pupils will also continue to develop their understanding of non-fiction texts through their class novel and their own independent reading, whilst also focusing on developing their literacy skills in spelling, grammar and punctuation.

MATHEMATICS

This term Year 9 will continue to study elements of three of the four main maths topics. In Geometry they will be looking at Pythagoras' theorem, congruency and similar shapes. In Algebra they will be working with graphs, then solving equations and inequalities. Whilst in Statistics they will be starting a topic called 'Understanding Risk', which involves an in-depth look into probability: They will be learning about tree diagrams, experimental probability, and conditional and unconditional probability.

SCIENCE

Year 9 will start planning a trip to space. They will conduct a research about the different planets of our solar system. After their journey, they will make a speedy start in our physics topic which is all about forces and acceleration. During our biology topic, our scientist will learn all about photosynthesis and how plants are adapted. They might pick up some great Scrabble words too! Year 9 will finish strong with a chemistry topic about the reactivity series, they will conduct a series of experiment to determine to order or reactivity for certain metals.

HISTORY

Year 9 will look at the treatment of the Jews and other minority groups in Nazi Germany. They will study how their rights were slowly taken away, culminating in the atrocities of the Holocaust. This builds on work they did in English last term, which is a nice opportunity for cross curricular teaching. Later, they will go on to explore the Cold War between the USA and the USSR.

GEOGRAPHY

This term, students will be learning the topic of 'Coasts'. They will understand the processes that are involved that shape the coastline, from both the Ocean and the weather. They will also be able to recognise and explain the formation coastal features and then apply this knowledge so they can recognise coastal features on OS maps. Furthering this, they will also analyse the costs and benefits of protecting the coastline from an economic, social and environmental perspective.

MUSIC

"World Music of Africa"

To demonstrate awareness of world music from Africa; to demonstrate the application of skills to create and to play this type of music; to identify connections with music genre's past and present and prior learning; To look at the theory to support creating a Hatsiatsai (African rhythmic piece) and identify an artistic intention and perspectives.

DRAMA

This term year 9 will be studying a variety of different theatre practitioners, we will be starting by looking at the theatre of Bertolt Brecht, his style of theatre was called Epic Theatre, this unique style of theatre will demand the students to think differently about typical theatre practice and get them to analyse and think critically about theatre. We will be looking at his techniques and asking students to respond to a stimulus to create a devised piece in a 'Brechtian' style. In the second half of the term we will be comparing Brecht's theatre style to that of other prominent practitioners and comparing their works in the form of an extended project.

ART

Yr 9 have been looking broadly at POP ART. This term we will be focussing on the PHOTOREALISTIC paintings by Robert Cottingham. Students will be learning to scale-up, paint using a variety of painting techniques and develop their works from 2D designs and painting into 3D card construction work of LETTERFORMS and looking at TYPOGRAPHY.

FRENCH

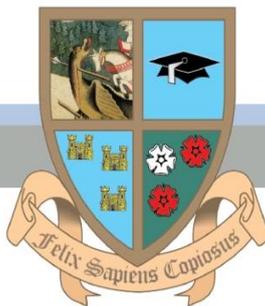
During this term in French, the pupils will study the language related to music and media. Towards the end of term, they will also be able to talk and write about music preferences and festival or national eVents. Their grammar coverage will include the present tense of some irregular verbs and an overview of future and past tenses.

MANDARIN

In Year 9, students are set according to their current proficiency. Level 1 students will reinforce the use of Pin Yin system, the character strokes and stroke order. They will start to communicate in basic sentences both in speaking and writing. Level 2 and Level 3 students will continue to expand their vocabulary on various topics and study characters at various levels. They will learn some more complex sentence structures and cohesive devices to enrich the range of sentences they produce. They shall be able to read aloud short texts written in characters and to produce short paragraphs to topics covered. The curriculum for native speakers is adapted from China's national curriculum for Chinese Language and Literature for this age group. Students will study texts of a range of genres and learn to write for different purposes with clear ideas, proper expression and clear structures.

P.E AND SWIMMING

This term students will be developing their skills within a number of different games and activities. Firstly KS3 boys will be working on striking and fielding games. This includes an introduction to cricket; we will be looking at how the game is played, various rules and regulations as well as etiquette that is specific to the game of cricket. The boys will also have a great opportunity to work on their fundamental throwing and catching skills as we cover striking and fielding. The KS3 girls will have the chance to develop their badminton skills as we move onto the net/wall/court unit of work. In this unit the girls will cover basic skills such as footwork, serving and overhead clear as well as developing more advanced shots such as their drop shot and smash. The girls will also gain a deeper understanding of the rules of the game as well as starting to think about shot selection and tactics.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Secondary Curriculum Overview

Spring Term 2018

Year 10

ENGLISH FIRST LANGUAGE

Pupils in Year 10 will be continuing to work towards the IGCSE English Language syllabuses. Focusing on all elements of the course and exam. They will continue to explore a range of non-fiction texts and experiment with different writing styles, in preparation for their final exams in Year 11. Pupils in Year 10 should also continue to pay close attention to their own personal learning, including ensuring they are always reading a novel – exploring different genres and styles, in a view to develop their understanding and grasp of English.

ENGLISH AS A SECOND LANGUAGE

Pupils in Year 10 will be continuing to work towards the IGCSE English Language syllabuses. Focusing on all elements of the course and exam. They will continue to explore a range of non-fiction texts and experiment with different writing styles, in preparation for their final exams in Year 11. Pupils in Year 10 should also continue to pay close attention to their own personal learning, including ensuring they are always reading a novel – exploring different genres and styles, in a view to develop their understanding and grasp of English.

ENGLISH LITERATURE

This term, Year 10 will be exploring the poetry anthology for the exam; focusing heavily on being able to analyse and evaluate writers' intentions and effects, across a range of poems. Pupils will also begin the drama text, in preparation for the English Literature exam. This will be 'A View from the Bridge' and studies will include focusing on the writer's use of language and dramatic features and how these create effects for different audiences.

MATHEMATICS

This term Year 10 will at first be recapping on the units covered in the previous term before moving onto an introduction to probability, followed by sequences and sets, straight lines and quadratic equations, Pythagoras' Theorem, followed by Averages and finishing with Measures of Spread. This means that 3 of the 4 major disciplines of Mathematics will be covered; Algebra, Geometry and Statistics. The work covered this term will be mixed with past exam questions as we prepare students for their IGCSE examinations next year.

MATHEMATICS (FAST TRACK)

This term Year 10 Fast track students will be aiming to finish off their scheme of work to be ready to focus solely on revision when next term commences. Students will be studying the following topics, quadratic graphing, direct and indirect proportion, functions, transformations and matrices. We will be recapping some trigonometric functions and circle theorems. The work covered this term will be mixed with past exam questions as we prepare for the examinations in May.

PHYSICS

Our year 10 physicists will learn about work, energy how we use various renewable and non-renewable resources to generate electricity. During the second half of the term, our scientists will study the behaviour of sound and light waves. They will conduct various experiments to investigate how the properties of waves change in different materials.

CHEMISTRY

Our chemists are currently completing the scheme of work for stoichiometry. Then, they will move on to Chemical Energetics, where they will learn about the energy changes that take place during chemical reactions as well as how different chemical reactions have different reaction rates. Our scientists will continue to review the work taught last term building on the good foundation knowledge that they now already have in place. Continual reference will be made to exam-style questions and the correct use of scientific vocabulary to demonstrate an understanding of what has been learned.

MUSIC

In Year 10 IGCSE students will continue to study western classical music history, looking at classical and romantic music and associated listening sources as well as a set score, look at finalising their solo performance piece for recording and start on their composition through a planned activity with set compositional techniques.

GEOGRAPHY

Students will be learning the 'theme 2' topics of the IGCSE Geography specification. This is physical Geography based and students will begin by learning about volcanoes and earthquakes. They will be exploring the theory behind Earth's plate tectonic movement in order to be able to explain the formation and causes of different types of hazards. They will also apply this knowledge to real life examples and analyses the impacts and responses to these hazards. After Chinese New Year, students will move on to learn about weather and climate. This will encompass how we measure weather, what causes variation in climate and how plants and animals adapt to this.

ART

Students will continue to develop coursework through a variety of dry and wet media and mixed media based on their theme of Ordinary Made Extraordinary, but with a focus on understanding the IGCSE Assessment Objectives.

The Five Assessment Objectives (AO) re:

A01 -Gathering, recording, research, and investigation

AO2 – Exploration and development of ideas

AO3 – Organisation and relationships of visual and/or other forms

AO4-Selection and control of materials, media and processes

AO5 – Personal vision and presentation

HISTORY

This term, the GCSE course mainly focuses on the Cold War. They begin by looking at the Korean War and considering the role that the USA played in that conflict. We then move onto the Vietnam war. We use these wars to consider how effectively the USA contained the spread of communism. We also look at the Cuban Missile Crisis. By the end of this term we will also have used this knowledge to practice more exam style questions.

KOREAN (Native)

During this term, pupils will be focused on understanding and appreciating various plays and scenarios, where they will learn definition, components and characteristic of the traditional play and scenario. They will also have a chance to find out the difference between play and scenario. The works they will be learning this term are as follows; 빌헬름 텔, 최강 울엄마, 윤호의 성적표(Wilhelm Tel, My mother who is the strongest in the world, Yoon Ho's school report)

JAPANESE

In preparation for the writing sections of the IGCSE during this term, pupils will continue to focus on building the structure of different styles and genres of essays and on expressing their thinking and enhancing their writing skills accordingly. In addition to this, students will review useful kanji characters and the parts of speech as Japanese grammar focus. They will also practice IGCSE past examination papers in order to familiarise themselves with the procedure and structure of the test.

FIRST LANGUAGE CHINESE IGCSE

本学期将学习的主题单元包括：议论性文体及叙事性文体。学生将在课文学习的基础上重点发展以下能力：

- 学习叙事性作品，熟读课文，并从中了解叙述、描写等表达方式，揣摩记叙文语言的特点。
- 学习议论性作品，学会分析议论文的特点，能找出论据和论证的方法，积累论据。
- 记叙文写作方面：在原有写作的基础上继续提高，写出自己的真情实感。议论文写作，要求做到结构清楚，论点明确，论据有理有据。

MANDARIN CHINESE IGCSE

Topics to be covered this term include school facilities, appearance, health & fitness, and food. Students shall be able to express and justify their ideas and opinions and produce longer sequences of speech using a variety of vocabulary and sentence structures. They will continue to expand their character vocabulary and shall be able to read a variety of text written in characters and identify points of view, attitudes and emotions. They shall be able to produce short essays following guidance on the topics covered.

PHYSICAL EDUCATION IGCSE

In theory lessons this term students will be focuses on a topics involving Health, Fitness and Training. They will be testing their fitness, analysing their score and identifying their strengths and weaknesses. Students will learn about the Principles of Training and Methods of Training and apply these to create their own training programmes. Year 10's will also be looking at the advantages and disadvantages of different training methods and how they can ensure fairness when testing fitness using standardised protocols. Within practical lessons students will be taking the fitness tests, experience the different training methods and carry out their training programmes. They will then work to review their programme and make changes to improve the success of their training.

P.E AND SWIMMING

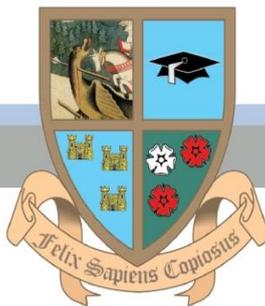
In Year 10 students will be given a choice of which activities that want to take part in for their core PE lessons. At the beginning of the year the students were surveyed and a selection of sports and activities were chosen based on the results of this survey. Moving into the second term the students will be offered the choice of baseball or dodgeball, these were two activities that featured highly within the initial survey. In baseball students will have the opportunity to work on their fundamental throwing and catching skills as well as developing a deeper understanding of the rules and tactics of the game. In dodgeball students will have the chance to improve their agility and coordination all while taking part in an exciting fun environment.

ICT

This term year 10 will be focusing on both the theory and practical part of the syllabus. The theory section will centre heavily around security which comes in a variety of topics including e-safety, cryptography and data. Additionally, they will learn keywords that are related to the practical sections of the syllabus. The practical section will be focused on data manipulation and spreadsheets. Student will gain an understanding of how spreadsheets work and why they are used. This will help them complete in class tasks that will be relatable to the actual practical exam. Data manipulation will be introduced as the majority of students are not familiar with the software. They will slowly begin to gain confidence in creating their own databases following instructions that will be given to them. This will result in students completing data manipulation tasks with very little assistance.

Business Studies

This term year 10 will be completing the latter part of their syllabus which involves finance and external influences including government intervention and policies. Concurrently, there will be a focus on exam technique for students. This will involve students being given questions with a model answer. As the term goes on they will be given less assistance which will conclude in them being able to answer questions that carry the most mark. Moreover, there will be an emphasis on keyword learning to which students will be regularly given keyword assessments.



BRITANNICA INTERNATIONAL SCHOOL, SHANGHAI

Secondary Curriculum Overview

Spring Term 2018

Year 11

ENGLISH FIRST LANGUAGE

Pupils in Year 11 will have a busy term this term as it is the final full term before the IGCSE exams. Therefore, pupils will be continuing to revise what they have learnt in preparation for these exams, focusing on all elements of the course. Year 11 pupils should also ensure they take responsibility for their own independent reading, exposing themselves to a plethora of different genres and text types in order to be best prepared for the exams next term.

ENGLISH SECOND LANGUAGE

Pupils in Year 11 will have a busy term this term as it is the final full term before the IGCSE exams. Therefore, pupils will be continuing to revise what they have learnt in preparation for these exams, focusing on all the elements of the course, particularly developing examination technique in Listening and Speaking tests. Year 11 pupils should also ensure they take responsibility for their own independent reading, exposing themselves to a plethora of different genres and text types in order to be best prepared for the exams next term.

MATHS

This term Year 11 will be aiming to finish off their scheme of work to be ready to focus solely on revision when next term commences. Students will be studying the following topics, quadratic graphing, direct and indirect proportion, functions, transformations and matrices. We will be recapping some trigonometric functions and circle theorems. The work covered this term will be mixed with past exam questions as we prepare for the examinations in May.

CHEMISTRY

Post Mock Exams we will be reviewing together the questions and the answers that students gave. We will look at model answers and make sure that all students fully understand what the examiner was looking for in an ideal answer. Having now completed the whole course, over the remainder of the term we will start to fully review the course, breaking it down into small areas for students to revise and be tested on.

PHYSICS

After the mock exams, Year 11 will complete the IGCSE curriculum with atomic physics. They will learn the history of the atomic model and how the models have evolved into the modern atomic theory. Some topics that will be discussed are types of radiation, detection, radioactive decay, nuclear equations and safety. Lastly, we will spend most of our time on reviewing previous topics and going over revision techniques.

BIOLOGY

In biology, our students will study how organisms and their environment interact. They will understand that living organisms require certain conditions for their survival. The main focus in this topic is how energy flows through an ecosystem and the different nutrient cycles.

Secondly, they will learn about genetic engineering and how some products of genetic engineering are valuable for humans. Lastly, we will focus on human influences on ecosystems, such as agriculture and pollution. Although demands on land are increasing in almost every country around the world, year 11 will learn why scientists are trying to maintain biodiversity by managing the populations of endangered species.

EDEXCEL CHINESE IGCSE

Topics to be covered this term include Entertainment and Media. Students will continue to improve their pronunciation and fluency when having conversations and will further expand their character vocabulary. They will practise using more complex sentence structures in their speaking and writing with improving accuracy. As part of the course work for GCSE Chinese, students will complete the first speaking controlled assessment and the first two writing controlled assessments this term.

FIRST LANGUAGE CHINESE IGCSE

本学期我们将根据 IGCSE 考试的要求进行针对性的训练。

阅读方面，要求学生能根据问题，清楚、完整地组织语言回答问题；并能围绕中心，结合文章中的提示，通过短文层次清楚、语言连贯地回答问题。

写作方面，记叙文要求在原有基础上继续提高，写出自己的真情实感，故事完整；议论文要求做到结构清楚，论点明确，论据有理有据。

PHYSICAL EDUCATION IGCSE

The focus for GCSE PE students this term is to complete a piece of coursework which will count towards their final grade. The coursework is based on students analysing their strengths and weaknesses in a particular sport. Students will take part in a number of tests to find out their strengths and weaknesses, analyse the results and then using the Principles of Training they will plan ways to improve their weaknesses. This will be presented in a 6 week training programme. Alongside the coursework students will be reviewing their performance in the mock exam and we will be going through particular areas of the course that need to be improved.

Business Studies

Year 11 will be focusing on their exam but will be particularly examining the topics that come under external influences. Topics to be included are government intervention, the economic boom and ethical policies. In addition, there will be a focus in the areas that students scored lowest in the mocks with the intention of revisiting and helping them overcome any knowledge barriers. Moreover, students will be revisiting sections of the syllabus that they first covered in their first term of the course. Topics include objectives, stakeholders and conflicts of interest.

GEOGRAPHY

Year 11 students will be completing the learning of their IGCSE specification before Chinese New Year. This will consist of learning fieldwork and data handling skills for paper 4, as well as studying out final topic for paper 1 and 2 of 'tourism'. During the tourism topic students will understand why global tourism has increased, the benefits and disadvantages of tourism to receiving areas and the importance of sustainable tourism and resource conservation. After Chinese New Year, students will be revising towards their final exams.

TRAVEL AND TOURISM

Once mock examinations have been fully reviewed, we will be looking at areas of weakness from year ten studies. This will include the negative impacts tourism can have upon an area environmentally, economically and socially and the use of key terminology to explain this. As well as understanding the role of government regulation of different tourism and transportation providers. We will also spend time practising command words in the questions and general exam technique.

P.E AND SWIMMING

In Year 11 students will be given a choice of which activities that want to take part in for their core PE lessons. At the beginning of the year the students were surveyed and a selection of sports and activities were chosen based on the results of this survey. Moving into the second term the students will be offered the choice of baseball or dodgeball, these were two activities that featured highly within the initial survey. In baseball students will have the opportunity to work on their fundamental throwing and catching skills as well as developing a deeper understanding of the rules and tactics of the game. In dodgeball students will have the chance to improve their agility and coordination all while taking part in an exciting fun environment.

ICT

Year 11 will focusing on their exam which is due to start in May. Databases, spreadsheets and web authoring will be the areas covered to improve their skills for the practical exam. Additionally, the students will be given at least one "walk and talking" mock a week. A walk and talking mock is where students go through a past paper in class and but is not under exam conditions. The aim of the activity is to give students a time limit to answer each question then, get the opportunity to share their answers with their peers. Moreover, topics that have been commonly displayed to be difficult amongst the students will also be covered this term. Some of those topics included are measurement applications, microprocessors in control applications, applications in manufacturing industries and computers in medicine.