



Britannica International School, Shanghai: Curriculum Overview

Music

- Basic African Drumming patterns
- Basic drumming hand techniques
- Basic body percussion rhythms
- Simple three-line songs
- Class Blues song
- Whole class singing
- Brief introduction to Blues music
- Introduction to vocal warm ups

PE:
Swimming

- Enter/Exit Water Safety (Seating Entry, Ladder Exit).
- Water Confidence (Treading water/Putting head underwater).
- Breathing Techniques (Blowing Bubbles)
- Use of Floatation Devices.
- Swimming Strokes (Freestyle/Front Crawl).

Competitive Activities

- Passing/Receiving the ball.
- Shooting Techniques.
- Dribbling Techniques.
- Teamwork Skills.
- Co-ordination Skills (Ball Control).
- Rules.
- Mini Game Play.

Gymnastics

- Movement Skills.
- Jumping (Tuck/Pike/Straddle /Star/Pencil).
- Balancing Skills.
- Rolling Skills (Egg Roll/ Forward Roll/ Pencil Roll).
- Use of Apparatus.
- Individual, Partner and Group Sequence Making.
- Individual, Partner and Group Performance.


PSHE
Relationships:
What is the same about us?
Who is special to us?
Internationalism

Mathematics

- Counting to 20 and beyond.
- Number bonds to 20 and beyond.
- Reading, writing, counting and ordering numbers to 20 and beyond.
- Know 1 more or less.
- Know 10 more or less.
- Begin to add and subtract to 10 and extend this to 20 and beyond.
- Adding and subtracting by counting on and back.
- Know basic 2D shape names and properties.
- Measure using non-standard units.
- Develop Fluency, Reasoning and Problem Solving.

English


- To revise the grapheme-phoneme correspondence for phases 2 and 3.
- To read and discuss new stories including Knuffle Bunny and Harvey Slumfenburger’s Christmas Present.
- To begin to write simple sentences independently in the form of captions and labels.
- To use capital letters, finger spaces and full-stops to punctuate these sentences.



Britannica International School

Autumn Term 2021

Year 1



Mandarin
Non-native speakers: Topics to be covered include self-introduction, finding a friend, the nature, animals, colours, fruits and study necessities.

Advanced: To use the Pin Yin system to identify the pronunciation of Chinese words. To initiate and maintain conversations on the topics covered. To learn characters with basic knowledge of the formation of characters and the radicals. To write characters from memory and to follow correct stroke order when writing.

Native speakers: To spell Pinyin syllables and to pronounce and write the Initials and Finals correctly in Pinyin. To develop confidence in communicating in Mandarin and an interest in learning characters.

Topic Geography

- To find out about our school.
- To locate our school in our local area.
- To locate my school in my local area.
- To recognise the location of local landmarks.

Science

- To identify ourselves and our body parts.
- To identify our 5 senses.
- To identify and name a variety of common animals
- Sort living things into simple groups
- To observe changes across the 4 seasons
- To observe and describe weather associated with the seasons
- To observe and describe how day length varies

Computer Science

- Learn to identify different parts of a computer.
- Begin to log on to the school system independently.
- To use the mouse pad confidently.

Art
Portraits

- Explore different materials and techniques.
- Explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol.
- Create artwork inspired by the different artists.
- Colour mixing with primary and secondary colours.