



Britannica International School, Shanghai: Curriculum Overview

Music

- Basic African Drumming patterns
- Varied drumming hand techniques
- polyrhythmic body percussion rhythms
- Verse and chorus songs
- Blues whole class song
- Whole class two-part singing
- Brief introduction to Blues music – cultural context
- Vocal warm ups in C

PE

Swimming

- Safe entry and exit of the pool.
- Push and glide in the prone and supine position.
- Submerging face/head in the water.
- Kicking from the hip with straight legs.

Target Games

- Rolling a ball to a target.
- Throwing under and over arm, depending on the nature of the target.
- Maintain balance with non-throwing arm and feet.
- Throw at a moving target.

PSHE

Relationships:
 What makes a family?
 Personal boundaries: responding to others
 Recognising respectful behaviour

Internationalism
 Pupils will either study their mother tongue with a native speaker or Internationalism

Mathematics

- Recognise the place value of each digit in a three-digit number
- Count from 0 in multiples of 4, 8, 50 and 100.
- Partition numbers in different ways
- Identify, represent and estimate numbers using different representations
- Add and subtract numbers mentally. Solve number problems and practical problems involving these ideas.
- Choose an appropriate strategy to solve a calculation based upon the numbers involved
- Understand how multiplication and division statements can be represented using arrays

Write and calculate mathematical statements for multiplication and division

English

- Listen to, read and discuss fictional novels, non-fictional texts and poetry.
- Read books and texts for a range of different purposes.
- Use dictionaries to check meanings of words they have read.
- Understand basic grammar and build description.
- Plan and create settings and characters for narrative.
- Identify, select, generate and effectively use prepositions for where e.g. *above*, *below*.
- Edit and improve writing.
- Use headings and sub headings to organise non-fictional texts.

Britannica International School
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Year 3




Mandarin

Non-native speakers: Topics: numbers, greetings, self-introduction, family and colours. To use the Pin Yin system as a tool to identify characters and read texts. To learn character strokes and stroke order. To learn characters with knowledge of the formation of characters and the radicals. To write simple sentences in characters.

Advanced: To increase range of vocabulary through character learning. To improve speaking skills with increased vocabulary and increased range of sentence structures. To practice writing sentences with guidance.

Native speakers: To consolidate the ability to use Pinyin to learn characters. To read aloud text correctly, fluently, with appropriate intonation. To write sentences in a cohesive way using the characters and words learned and punctuate appropriately.

Topic

Science

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Compare and group different kinds of rocks on the basis of their appearance and properties.

Geography

- Use geographical language to describe human and physical features and patterns.

History

- Describe and give reasons for some of the changes in Britain from the Stone Age to the Iron Age.
- Demonstrate awareness that the past can be divided into different periods of time.
- Select and organise historical information in a range of ways

Art

- Begin to understand the historical and cultural significance ancient art
- Demonstrate control of chosen tools and materials to create a desired effect

Computer Science

- Use technology safely and respectfully and have an understanding of how to keep information secure.
- Develop an understanding of what is acceptable and unacceptable online behaviour.
- Realise that not all information on the internet is trustworthy and there is a need to verify its reliability