



Topic (Science, Geography, History, Computing)

Compare aspects of life in different periods in the context of comparing the missions of Falcon Scott, Roald Amundsen and Neil Armstrong. Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of finding out about Robert Falcon Scott's expedition to Antarctica. To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of discussing the achievements and legacy of Xuan Zang and Amelia Earhart.

Mathematics - Number and Place Value, Addition and Subtraction, Doubles Halves and Sequences, Shape, Position and Direction, Measures and Data, Money and Using & Applying.

Find ten more and ten less than and 2-digit number, count in tens from any number, count in 10s from 10, bonds to 8 and 9; Recognise that adding can be done in any order, doubles and halves, add three numbers using number bonds to 10 and doubles, know the value of coins and find change, compare weights using direct comparison, use uniform non-standard units to measure weight, tell the time to the hour and half hour, learn to count in 2s from 0, recognise odd and even numbers, sorting numbers onto diagrams, place value, estimate, measure, compare capacities, pictograms and block graphs and bridging 10.

PSHE

To recognise, name and deal with their feelings in a positive way. Explain who or what they may be responsible for the in classroom and why this is important. Talk about different ways of taking responsibility for themselves. Identify the qualities that pupils need to have to make a difference. Explain what 'rules' mean and how they help all of us. Give suggestions for what could be included in class rules and explain why they are important. The needs of other living things – pets, animals, adults at home and in school.

English

The children will apply phonic knowledge and skills as the route to decode words by responding speedily with the correct sound to graphemes for all phonemes. The children will continue to read their own books, progressing through the Songbirds scheme that are consistent with their developing phonics knowledge, whilst also discussing and reading books as part of a class.

The children will be reading and writing stories, information and poetry texts. The children will learn to write sentences; saying out loud what they are going to write about and explaining what they have written. Develop an understanding of a variety of concepts by: beginning to punctuate sentences in various ways. Develop an understanding of joining words and sentences using 'and'. Use grammatical terminology in discussing their writing.

P.E.

Gymnastics - To improve jumping, landing and develop balance and rolling skills. Improve strength and to use gymnastics actions and shapes.

Swimming – To develop a good breathing and kicking techniques on their fronts and on their backs.

Athletics - To develop the three main disciplines of athletics; running, jumping and throwing. They will start to build these skills by using them in a number of games and activities.

Competitive activities - Develop the basic skills needed to take part in sports in later life. They will work on sending and receiving as well as finding space within a playing area. Students will build these skills in a variety of small sided, modified games and there will be a continued focus on developing good team work and sportsmanship.



Mother tongue /Internationalism

Awareness of self and uniqueness. Sense of self-worth and worth of others. Positive attitude towards difference and diversity. Willingness to listen to the ideas of others. Study of China and Chinese culture. Appreciation of, and care for, living things and own environment. Sense of wonder and curiosity about the world.

Mandarin

In the non-native group, children will continue to develop their listening and speaking skills through rhymes, songs, interactive activities and daily exposure to the language. They will be introduced to a few simple Chinese characters to gain a basic understanding about characters. Topics to be covered include Chinese New Year, clothing, transportation, daily necessities and family. In the native group, children will learn to spell Pinyin syllables correctly according to the pronunciation. They will learn characters with a focus on strokes and stroke order and to read aloud rhymes with simple characters.

Art/Design & Technology

The children will be discussing, designing and making their own model boats in-line with our Great Explorers topic. They will be looking at discussing different boats and their purpose to help develop their ideas before selecting appropriate construction materials.

Music

Students will learn to play the ocarina and use their new knowledge of the elements of music to play simple songs. They will continue to explore beat, pitch, tempo, and rhythm through songs and activities.



Britannica International School, Shanghai: Curriculum Overview Year 2



PSHE

Identify negative and positive language when talking about learning.
 Demonstrate an awareness of growth mindset through roleplay.
 Talk about how emotions change through the learning process.
 Research famous people who have demonstrated growth mindset to inform their own ideas

Art/Design Technology

Children will talk about the techniques, materials and equipment used in their work and the work of others. They will describe what they like about their own work.
 Students will adapt their work and the tools they use as it develops, stating how they have changed and adapted it.

Music

Students will continue learning to play the recorder and use their developed knowledge of the elements of music to play various songs. They will continue to explore beat, pitch, tempo, melody/ostinatos, and rhythm through songs and activities. These will take on themes that will correspond to and complement their current class topics.

Computer Science

Using Beebots and I pads children will:
 Use algorithms and know that they can be implemented as programs.
 Know what debugging is and find errors in their programs.
 Understand that programs execute by following a precise set of instructions.
 Create simple programs and further develop their strategies and logical thinking to find bugs and predict outcomes in their algorithms and programs.

Mathematics

During the course of the term children will:

Money:

- Recognise and use symbols for money.
- Combine amounts to make a particular value.
- Solve simple word problems-including giving change

Multiplication and Division:

- Understand multiplication as repeated addition and arrays.
- Understand division as sharing and grouping and that a division calculation can have a remainder.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Solve problems using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

English

During the course of the term children will:

Write about real and fictional events,
 Write simple poems based on models,
 Use present tense for reports.
 Continue to apply phonic knowledge to decode words and become more fluent.
 Listen to, discuss and express views about a range of texts at a level beyond that at which they can read independently,
 Write an alternative ending to a familiar text. Read frequently encountered words quickly and accurately without sounding and blending.

Internationalism or Native language

Students will either study their mother tongue with a native speaker or Internationalism lessons. These lessons will enhance their cultural awareness and cultural identity.

PE

Students will complete 6 activity blocks during the course of the year.
 This term students will participate in two of the following activities; swimming, competitive activities, gymnastics or athletics.



Britannica International School

Spring Term 2019

Year 2



Topic

Science

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, water, rock, paper and cardboard for particular uses.
 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching (applying a force).
 Some materials can be found naturally; others have to be made.

Geography

Describe similarities, differences and patterns e.g. comparing their lives with children in other places and environments
 Identify seasonal and daily weather patterns.
 Develop simple fieldwork and observational skills when studying the geography of their school and local environment.
 Express views about the environment and can recognise how people sometimes affect the environment.

Mandarin

In the non-native group, pupils will continue to develop their listening and speaking skills through rhymes, songs, interactive activities and daily exposure to the language. They will also be introduced to a few simple characters to gain a basic understanding. Topics to be covered include Chinese New Year, Chinese food, excursion, fruits and farm animals. In the native group, pupils will consolidate the ability to use Pinyin and to write characters in stroke order. They are able to read and understand rhymes and stories with the help of Pinyin and talk about given pictures with clarity. They will also continue to read books with some simple sentences.