



English

The children will be progressing in phonics by learning to read and write phase 5 sounds. They will then be expected to continue to apply their phonic knowledge and skills as the route to decode words. The children will continue to read their own books, progressing through the Songbirds scheme that are consistent with their developing phonics knowledge, whilst also discussing and reading books as part of a class.

The children will be reading and writing stories, letters, information and poetry texts. The children will be expanding their knowledge of vocabulary to write more descriptive sentences, whilst securing their knowledge of punctuating different sentence types including statements, questions and exclamations.

Mathematics

Place value and fractions
Recite numbers to 100; count on in tens from single-digit numbers and back; order numbers to 100 on a track., Work out halves and quarters of shapes and amounts.

Measures and Data - Understand the term 'capacity'. Compare different capacities by direct comparison. Present data in pictograms and block graphs and answer questions about them.

Addition and Subtraction - Begin to relate addition and subtraction facts.

3D Shape and Time – Common 3D shapes, o'clock, half past, quarter past, quarter to.

Multiplication and division - Understand multiplication as repeated addition
Time, position and direction – Order events and know position and direction.

Art and Design

Nature Sculptures
This unit will give the children the opportunity to learn about different kinds of nature sculptures and focus on different techniques using natural materials, model making, observational drawing, ephemeral land art and group projects. They will study the sculptor Andy Goldsworthy.

Moving Pictures
This gives the children the opportunity to develop their understanding of mechanisms. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas.

Topic (Science, Geography, History, ICT) Science - Plants

The structure of trees and flowering plants, know why they are important, identifying wild plants within the local environment, comparing plants from different climates/parts of the world, life cycles of plants, Bean planting and investigation, examining weather in different parts of the world and how this affects plants and animals.

Geography- Lets go to China
Children will study differences and similarities between China and a country in Europe. They will learn to find on a map some of the cities and rivers in China. They will study some of China's famous landmarks. Students will know some facts about China for example the capital city and languages spoken.

Computing

The children will be introduced to the principles of programming and will learn how to debug simple algorithms.

P.E.

Gymnastics

Students will improve their jumping and landing as well as developing balance skills and rolling skills. Students will continue to improve their strength and will work on identifying and using simple gymnastics actions and shapes.

Swimming

Students will continue to develop a good breathing technique. As well as continue to develop their kicking technique on their fronts and backs.

Athletics

Begin to develop the three main disciplines of athletics; running, jumping and throwing. They will start to build these skills through using them in a number of fun games and activities.

Competitive activities

Students will develop the basic skills needed to take part in sports in later life; sending and receiving as well as finding space within a playing area, with a continued focus on developing good team work and sportsmanship.



Britannica International School

Summer Term 2019
Year 1



Internationalism

We will study what we mean by the word sharing. The children will be able to share information about themselves. They will listen to stories from around the world and then share what they have learnt from those stories.

Music

Students will continue to look at the basic elements of music, exploring beat, pitch, tempo, and rhythm through simple activities. They will be introduced to music symbols and conducting music to know when to play. They will create group compositions using instruments they are familiar with through practice and performance.

Mandarin

In the non-native group, topics to be covered include My House, In the Garden, Breakfast, Going Out and Daily Life. Children will continue to develop their listening and speaking skills through rhymes, songs, interactive activities, picture books and daily exposure to the language. They will be introduced to more simple Chinese characters and practise writing them in stroke order. In the native group, pupils will consolidate the ability to use Pinyin and to write characters in stroke order. They will continue to increase their character vocabulary and will read aloud rhymes with simple characters.

PSHE

To realise that people and other living things have needs, and that they have responsibilities to meet them, Identify and describe their local, natural and built environments.
Talk about the other different groups they belong to and the different roles they have in them (friends, class, year group).
Identify ways of asking for help
Talk about how they can be of help to people who look after them.



Britannica International School, Shanghai: Curriculum Overview, Summer Term, Year 2

PSHE

The children will reflect on what they have achieved this year. They will identify areas where they have grown and others where they need to continue to focus their efforts. The children will continue to explore different scenarios so they can gain different perspectives and then see if they can apply these to everyday life.

Art/Design Technology

Children will become confident in drawing, painting, sculpture and other art, craft and design techniques. Students will adapt their work and the tools they use as it develops, stating how they have changed and adapted it.

Computer Science

The children will learn to make a range of simple digital assets such as presentations, movies, audio files and graphs. They will then incorporate these skills to present the information they have learnt about the ocean to the class.

Internationalism or Native language

Students will either study their mother tongue with a native speaker or Internationalism lessons. These lessons will enhance their cultural awareness and cultural identity.

Mathematics

During the course of the term children will:

Use mathematical vocabulary to describe position direction and movement: straight line, right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Compare and sequence intervals of time.

Tell and write the time and draw the hands on a clock face to show these times.

Recognise, find, name and write fractions of a length, shape, set of objects or quantity.

Understand and use the terms numerator and denominator.

English

In English this term, the children will study the following:

Non-fiction:

Identify and use the features of non-chronological reports including subheadings, paragraphs, bullet points and captions.

Use new technical vocabulary.

Use different sentence forms including statements, questions, commands and exclamations.

Independently draft and redraft their writing making improvements.

Fiction:

Use visual texts as stimulation for descriptive writing

Develop their understanding of characters through role play and drama

Explore different text types through diary writing

Develop their understanding of story-telling through graphic novels

P.E.

Athletics: Students will be working on their running jumping and throwing.

Swimming: Students will practice aquatic breathing as well as kicking technique

Gymnastics: Students will learn balances and rolling.

Competitive Activities: Students will learn the basics of games.



Britannica International School Summer Term 2019 Year 2



Topic – Oceans and Seas Science

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements.

Develop awareness of significant historical events, people and places in their own locality.

Consider why things may change over time.

Music

The students will learn about pitch explore tempo and dynamics further. They will also learn about symbolic notation and explore ensemble, playing with various instruments.

Mandarin

In the non-native group, topics to be covered include Time Expression, Different Jobs, Hobbies, Our Feelings, Locations, Shopping and Seeing the Doctor. Children will continue to develop their listening and speaking skills through rhymes, songs, interactive activities, picture books and daily exposure to the language. They will be introduced to more simple Chinese characters and practise writing them in stroke order. In the native group, pupils will consolidate the ability to spell Pinyin and to write characters in stroke order. They will continue to increase their character vocabulary and will start to write simple sentences.