



Britannica International School, Shanghai: Summer Term 2019 Curriculum Overview, Year 3



English

In English this term, students will:

- Read a range of fiction & non-fiction
- Prepare poems & plays to perform
- Check own understanding of reading
- Identify and use features of a range of text types; biographies, play scripts and explanations.
- Use handwriting joins appropriately
- Give structured descriptions
- Edit and improve own and peer work

Mathematics

In mathematics this term, students will:

- Use sorting diagrams to compare and sort objects and numbers.
- Interpret and present data using bar charts,
- Continue to recognise and use the symbols for pounds (£) and pence (p)
- Recognise that ten 10p coins equal £1
- Add and subtract amounts of money including word problems.

Science

In science this term, students will:

- Compare how some things move on different surfaces.
- Notice that some forces need contact between two objects but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Understand that adequate and varied diet is beneficial to health (along with a good supply of air and clean water).

PSHE

Children will study health and wellbeing in their study of healthy lifestyles

Topic (Computing, Geography, History)

Students in year three will use technology safely and respectfully and have an understanding of how to keep information secure.

Develop their search strategies further by refining their use of keywords.

To investigate different aspects of Ancient Egyptian life.

To use sources to address historically valid questions.



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Music

This term students will begin on the ukulele, learning how to pluck individual notes and strum chords in order to play various pieces of music. New pieces will be introduced gradually, as the students progress as a class and at their own pace. Later, they will explore pitch, sound colour, and ensemble playing with various instruments.

Art

This term will provide students the opportunity to explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. Students will have the opportunity to explore an artist who paints with the *Rainforest* as inspiration linking directly with the theme. Focus: Painting in the style of Henri Rousseau.

Mother Tongue / Internationalism

Pupils will either study their mother tongue with a native speaker or Internationalism, both to enhance their cultural awareness and cultural identity.

PE

Students will continue to complete 6 activity blocks over the year including; gymnastics and swimming as well as invasion games, net games, striking and fielding games, and athletics.

Mandarin

Non-native speakers: Topics: animals, fruits & vegetable, fast food & snack, stationery and house & furniture. Use the Pin Yin system as a tool to identify characters and read texts; reinforce character strokes and stroke order; further expand character vocabulary with introduction of more radicals; write simple sentences in characters.

Native speakers: Continue to widen character vocabulary; consolidate writing characters in stroke order; understand and correctly read aloud the set texts; write cohesive sentences.



English

Within English students will:
 Write an explanation text,
 Articulate & justify opinions,
 Identify themes & conventions,
 Recognise a variety of forms of poetry,
 Correctly spell common homophones,
 Retrieve & record information,
 Evaluate own and others' writing,
 Read own writing aloud,
 Use & punctuate direct speech,
 Write a story with an issue and a dilemma

Mathematics

In mathematics students will:
 Recognise tenths & hundredths,
 Identify equivalent fractions,
 Add & subtract fractions with common denominators,
 Recognise common equivalents,
 Know all tables to 12 x 12
 Use Roman numerals to 100 (C),
 Multiply & divide mentally,

Art

In this term students will explore landscapes as a starting point for a two dimensional work. They will use shape, form, colour, space, texture and pattern to develop and communicate their ideas in painting. They will consider the ideas, methods and approaches of other artists who have responded to landscapes in different ways. They will study the style of a European artist and apply that style to their own landscapes.

Mandarin

In Year 4, students are set according to their current proficiency.
Level 2 Topics: school facilities, polite instructions, time expression, daily routines.
Native speakers: Read and comprehend the set texts without the help of Pinyin; produce sentences using the words and phrases taught; write short stories with proper paragraphing and punctuation.



Britannica International School

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Year 4



Music

This term students will be exploring another instrument, the ukulele. We will be taking their note reading skills from last terms recorder karate and relating it to our finger plucking pieces for the ukulele. Each piece will follow the karate coloured belt system starting with easy pieces graduating to the more technical skills. Students will be performing to each other and the class.

Science

This term students will continue their studies of states of matter, working scientifically with various experiments. We will also learn about Living Things and Their Environment, looking at food webs and food chains. Students will study the human digestive system. We will also learn about classification and how to use classification keys to identify which sub groups animals belong to.

P.E.

Students will continue to complete 6 activity blocks over the year including; gymnastics and swimming as well as invasion games, net games, striking and fielding games, and athletics.

Internationalism / Mother Tongue

Pupils will either study their mother tongue with a native speaker or Internationalism, to enhance their cultural awareness and cultural identity.

PSHE

‘Say no to bullying’, ‘Health and Wellbeing’ and ‘Growth and Changes’.

Topic (Geography, History and Computing)

‘Ni Hao Zhong Guo’
 During this topic children will be learning all about China: Looking at many famous locations in and around this part of Asia. Students will:
 Locate information using a range of secondary sources, building up a comprehensive fact file of information. Find out about natural disasters in and around China, whilst also cross comparing their own lives in Shanghai to a child in a different part of China. Locate information about China. Using programmes such as Google Earth and Excel to create graphs and charts of information.

In computing, the children will create digital branching tree databases to complement their learning in science.



Britannica International School, Shanghai: Curriculum Overview, Summer Term, Year 5

English
 Students will be using the ‘Jabberwocky’ poem in order to write a non-chronological report. In this topic, they will be focusing on skills such as relative clauses and organisational and presentational features.
 The students will explore how to write a balanced argument, which will be based on issues they experience every day in school. This will be followed by a debating unit, where students will be taught how to debate effectively. Comprehension skills will continue to be taught, as well as reviewing all of the SPAG skills taught this year.

Mathematics
 Students will read Roman numerals to 1000 (M).
 Students will use partitioning to double or halve any number, including decimals to two decimal places. They will solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes. Students will convert 24 hour and 12 hour times, as well as solving word problems involving time. They will use approximate equivalences between metric units and common imperial units.

Science
 The students will be exploring materials and their properties. As part of this, students will compare and group together everyday materials on the basis of their properties. Students will learn that some materials will dissolve in liquid to form a solution, describing how to recover a substance from a solution. Students will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

PSHE
 Students will identify a number of ways of taking care of themselves, including listing favourite foods and say which ones are important to keep them healthy and which ones need to be eaten in moderation. Students will learn how to organise food into different food groups, and how much percentage they should consume for a healthy lifestyle. Explain how physical activity, sleep and exercise help their bodies to grow and help them to feel well.

Internationalism or Native language
 Students will either study their mother tongue with a native speaker or Internationalism lessons. These lessons will enhance their cultural awareness and cultural identity. The internationalism lessons will focus around sustainability, and in particular looking in more depth at the UN goals created in 2016 to try and achieve a more sustainable planet for the future.

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Year 5

Drama
 Students will be studying the life and work of William Shakespeare. Year 5 will have the task of rehearsing and performing ‘A Midsummer Night’s Dream’. Students will be further improving their staging skills and will be focusing on character development. Year 5 will be learning a large amount of lines and remembering all the aspects of stage performance that we have covered. In the last part of the term year 5 will be evaluating their performances and work on their improvisation and devising skills as they develop and perform their own Shakespeare inspired stories.

Computer Science
 Students will be learning what algorithms are and how to represent them in the form of flow diagrams. They will also learn about “Control, Inputs and Outputs” by using computer software to mimic real life situations such as traffic lights.

Mandarin
 Students are set according to their current proficiency. **Level 1**-Topics: animals, fruits & vegetable, fast food & snack, stationery. **Level 2**-Topics: languages & nationalities, school facilities, polite instructions, time expression, daily routines. **Level 3**-Topics: fruits & vegetable, Chinese food, western food, food& drink. **Native speakers:** Increase visual and written vocabulary; introduce figures of speech through selected texts; write on given topics with coherent sentences and clear structure.

PE
 Students will continue to complete 6 activity blocks over the year including; gymnastics and swimming as well as invasion games and net/wall games.

French/EAL
 Students will either attend English as an Additional Language (EAL) or French.

Humanities
 Students will learn about the Viking age, learning in particular about the key events that took place in this period, what it was like to live as a Viking such as religion, clothing and housing and laws and justice. Students will also create Viking shields and long boats.

Music
 This term students will be exploring another instrument, the guitar or the keyboard. Those students already learning either of those instruments will learn the one they know the least to give them a wider range of skills. We will be taking their note reading skills, technical skills for both keyboard and guitar along with creating their own pieces. There will be opportunities for students to combine to create one piece by the end of the unit. Students will be performing to each other and the class.

Art/Design Technology
 The focus for this term is based on printing techniques using different materials and mediums.



Britannica International School, Shanghai: Curriculum Overview, Summer Term, Year 6

English
 Students will retrieve, record and present information from non-fiction texts. They will note and develop initial ideas, drawing on reading and research where necessary. They will use further organisational and presentational devices to structure text and guide the reader. Students will be able to perform published poems and their own compositions, using appropriate intonation, volume, and movement so that meaning is clear. Students will use relative clauses appropriately to provide further elaboration, modification or description. Students will use and understand a range of punctuation accurately in their own writing.

Mathematics
 Students will be finishing Measurement focusing on conversion between different units. In Statistics students will be creating and interpreting pie charts and line graphs while interpreting the mean as an average. Students will finish the year with some project work focused on their transition to secondary. Students will need to articulate the problem solving technique they used in solving various mathematical problems.

Science
 Students will be learning about electricity through hands-on activities involving simple circuits. During our last topic of the year, students will focus on how living things have changed over time. They will compare how some living things are adapted to survive in extreme conditions, for example, cactuses, penguins and camels.

PSHE
 Students will learn how to make the right decisions for the future. In this they will learn about true friendship and develop strategies to form healthy relationships in later life. Students will learn about life in the Secondary school and the potential associated problems that may occur in the transition.

Internationalism or Native language
 Students will either study their mother tongue with a native speaker or Internationalism lessons. These lessons will enhance their cultural awareness and cultural identity.

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Year 6

Drama
 This term, students will be working on a performance of William Shakespeare's, Romeo and Juliet. The script will be an abridged version of the original with added narration. Students will also be learning Elizabethan dance which will feature in the play.

Mandarin
 Students are set according to their current proficiency. **Level 1**-Topics: animals, fruits & vegetable, fast food & snack, stationery. **Level 2**-Topics: languages & nationalities, school facilities, polite instructions, time expression, daily routines. **Level 3**-Topics: fruits & vegetable, Chinese food, food& drink, western food. **Native speakers:** Continue to increase visual and written vocabulary; write on given topics with more complex sentence structures and some rhetorical devices.

Computer Science
 Students will be learning what algorithms are and how to represent them in the form of flow diagrams. They will also learn about "Control, Inputs and Outputs" by using computer software to mimic real life situations such as motors in a green house, fire alarms and traffic lights.

Humanities
 Students will analyse links and contrasts within and across different periods of time including short-term and long-term time scales. Students will demonstrate knowledge of an aspect or theme in British history that extends their chronological knowledge beyond 1066. They will look at how Crime and Punishment has changed through time.

PE
 Students will complete 6 activity blocks throughout the year. This term they will participate in athletics and swimming.

Spanish/EAL
 Students will either attend English as an Additional Language (EAL) or Spanish, in which they will learn to express their opinion about the food they like and don't like and how to order in a restaurant.

Music
 Students this term will continue to consolidate their skills on either brass or woodwind instruments. They will continue to learn new notes, perfect our tone and to play pieces as a whole group. Basic theory will be covered with regards to note values and rhythms.

Art/Design Technology
 This term students will identify the elements of space, line, shape, colour and texture while exploring ways of using them through photographs. Students will develop ideas in response to a variety of motivations using imagination, observation and invention with materials.